University of Illinois at Urbana-Champaign

EIL Courses Online

The TESL program in the Department of Linguistics at the University of Illinois at Urbana-Champaign (UIUC) has been offering on-campus instruction for ESL/EFL teachers for more than 40 years through our EIL (English as an International Language) courses. We now bring those same courses to you online. If you have questions that are not answered in this information, please contact Professor Wayne Dickerson at dickrson@illinois.edu.

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Courses and schedule

EIL Courses Online	Projected Availability
EIL 486 - Linguistics for Language Teachers	Summer 2, 2011 - June 13 - August 6
EIL 489 - Theoretical Foundations of SLA	Fall 2011 - August 27 - December 21
EIL 460 - Principles of Language Testing	Fall 2011 - August 27 - December 21
EIL 411 - Introduction to TESL Methodology	Spring 2012 - January 14 - May 12
EIL 488 - English Phon & Morph for TESL	Spring 2012 - January 14 - May 12
EIL 486 - Linguistics for Language Teachers	Summer 2, 2012 - June 10 - August 3

For more information about courses and instructors, please see the Course Descriptions below.

Programs to which online courses apply

Online EIL courses may be used to fulfill course requirements in a range of programs. To learn more about these programs, follow the links provided.

1. **Certificate in TESL:** A 300-hour credential for teaching ESL/EFL in non-public school settings. The certificate is available as a stand-alone credential for undergraduate or graduate students at UIUC and for those not pursuing a degree program at UIUC. The Certificate is also offered to those who complete program requirements for a UIUC Major in Linguistics with a TESL Specialization, a Minor in TESL, a Teacher Education Minor in TESL, and the MATESL degree (see below).

   http://www.linguistics.illinois.edu/students/certificate/documents/OncampusCertificateinTESL.pdf

2. **Major in Linguistics with a TESL Specialization:** TESL is just one area in which majors in Linguistics can specialize. By completing 18 hours of designated EIL courses under the requirement for 'Courses in linguistically relevant areas', they also qualify for the Certificate in TESL. For more information please see:

   http://www.linguistics.illinois.edu/students/undergrad/major/
   http://www.linguistics.illinois.edu/students/undergrad/undergrad_certificates.html

3. **Minor in TESL:** An 18-hour minor that matches the requirements for a Certificate in TESL. This minor is for undergraduates at UIUC who wish to teach ESL/EFL in non-public school settings.

   http://www.linguistics.illinois.edu/students/undergrad/documents/MinorsinTESL.pdf

4. **Teacher Education Minor in TESL:** The State of Illinois and many other states require that public school teachers earn a credential that allows them to teach ESL at various grade levels. This is in addition to their teaching certificate. Undergraduates at UIUC who are planning to teach ESL in public schools can earn all required hours of credit online. They must also complete 100 clock hours of clinical experience in an ESL or bilingual classroom or three months of teaching experience with ESL students. For more information on meeting the clinical experience requirement, see the ESL Endorsement below.

   http://www.linguistics.illinois.edu/students/undergrad/documents/MinorsinTESL.pdf

5. **ESL Endorsement:** The State of Illinois, like many other states, is experiencing a shortage of qualified teachers who can teach public school children whose native languages are not English. Teachers with a valid teaching certificate can earn an ESL Endorsement that will qualify them to teach ESL in public schools. The requirements for an ESL Endorsement in the State of Illinois include coursework and clinical experience. Our online offerings will meet the coursework requirements. They and the necessary clinical experience are discussed in the following document.

   http://www.linguistics.illinois.edu/students/certificate/documents/OnlineESLEndorsement.pdf

   Since many other states have the same or similar requirements for an ESL Endorsement, these online courses can serve other in-service teachers as well.

6. **Masters in TESL (MATESL):** We encourage on-campus MATESL candidates to take on-campus courses for their degree. However, students who have been accepted for admission to the UIUC MATESL degree program but have not yet started their program on campus may take online courses to shorten the length of their on-campus stay.

   One course—an introduction to linguistics—is a curriculum prerequisite for the MATESL degree. It is expected that MATESL candidates will have this course in their background. If they have not already completed this course, candidates for the MATESL degree are encouraged to do so by taking EIL 486 - Linguistics for Language Teachers online during Summer 2.

Some domestic and international MATESL candidates, who have been accepted for admission, delay a semester before coming to UIUC for financial reasons. However, they need not delay the start of their program if they take MATESL courses online. Since they will not yet have started the MATESL program, they will take online courses as non-degree students and transfer the credit (up to 12 hours) to their degree program once on campus. For information about course requirements for the MATESL degree, please see:

http://www.linguistics.illinois.edu/students/grad/matesl/

7.   Cooperative MATESL Degree

The Department of Linguistics enters into cooperative agreements with institutions abroad to offer courses for the fist year of a MATESL degree awarded by the other institution. Students come to campus for a year, joining UIUC MATESL candidates, to improve their English and pedagogical skills. They leave UIUC a year closer to their goal of a MATESL degree, having earned a Certificate in TESL. If they choose to be on campus for only one semester, they can complete their UIUC coursework toward a Certificate in TESL online.

Others who may be interested in online TESL courses

If you have not committed to one of the programs above but wish to explore the field of TESL or fill a gap in your professional preparation, our online courses offer you a ready way to meet your needs.

- You may have already begun a certificate, endorsement, or degree program elsewhere and may wish to take advantage of the online option to fulfill one or more of your program requirements. We encourage you to consider using our courses to meet your goals.

- You may be pursuing a public school teaching certificate at a college or university where there is no ESL Endorsement program. You are welcome to use our online courses to meet State course requirements.

- You may be looking at TESL with interest but are uncertain whether this is the right field for you. We invite you to enroll in an online course to gain some first-hand experience that will help you answer the questions you have.

For guidance on the appropriateness of these courses for your interests, needs, and goals, contact Professor Wayne Dickerson at dickrson@illinois.edu to discuss your particular situation.

Registration information

Online course registrations are managed through Online & Continuing Education (OCE). Course registration numbers for a particular semester are published about two months before courses are scheduled to start.

To see which courses are currently available, go to http://oce.illinois.edu/ and click on the Registration tab. Select according to whether you are a degree-seeking student or a non-

degree student. Then click on How to register. You can do a course search at http://oce.illinois.edu/Controls/Midnight/SectionSearch.aspx. Just look for the EIL rubric. (Until Summer 2, EIL 486 will be listed as EIL 487.)

Tuition information

All EIL courses are available to undergraduate students and graduate students, degree-seeking or non-degree students, on campus or off campus. Information about current tuition rates (per semester hour) is given at

http://oce.illinois.edu/Registration/SemesterBasedCourses/TuitionAndFinancialAid

EIL courses are available at the base (lowest) rate for undergraduates and graduates. The tuition is the same whether the course is for degree or non-degree students, domestic or international students, on campus or off campus.

Course descriptions

Online courses beyond the following will be added in coming semesters. Some courses below have not yet been scheduled.

EIL 411 - Introduction to TESL Methodology (4 hours graduate credit)
Introduces the field of second language teaching, particularly ESL. Participants will learn about communicative competence and its various components as well as develop an understanding of the different contexts for language learning. They will also learn about current theories of second language teaching and explore the ways in which language can be taught, practiced and learned. Additionally the course offers students practical guided experience in planning and teaching an ESL class and provides the opportunity for students to evaluate their own and others' teaching. Materials development is included as a crucial course component which focuses on developing, teaching, and evaluating pedagogical materials designed to meet learners' needs. Professor: Dr. Hugh Bishop

EIL 456 - Language in Social Interaction I (3 hrs undergraduate credit/4 hrs graduate credit)

This course introduces students to language and social interaction, or language use, from a number of different disciplinary perspectives including conversation analysis, sociolinguistics, linguistic anthropology, and applied linguistics. The course goals are to develop research skills in collecting data from naturally-occurring talk, transcribing it, and analyzing it; to develop an understanding of the characteristics of naturally-occurring talk and the relationship of talk to human conduct, society and culture, including everyday conversation, pedagogical interactions, and cross-cultural communication; and to relate these insights to language learning, language teaching, and materials design. Professor: Dr. Irene Koshik

EIL 460 - Principles of Language Testing (3 hrs undergraduate credit/4 hrs graduate credit)

Studies theoretical and practical aspects of language testing. Examines purposes and types of language tests in relation to theories of language use and language teaching goals; discusses testing practices and procedures related to language teaching and language research; and

includes the planning, writing, and administration of tests, basic descriptive statistics, and test analysis. Three written course projects focus (a) on the reaction to current and critical problems in language test theory and practice, (b) on technical tools in test development, and (c) on topic(s) of the student's choosing in negotiation with the instructor. Students also exit with a set of exemplars of language test materials developed during the class, as well as a model by which they can extend and can adapt those development techniques to their own educational settings. Professor:: Dr. Fred Davidson

EIL 486 - Linguistics for Language Teachers (3 hrs undergraduate credit/4 hrs graduate credit) (This course is currently listed as EIL 487 in the OCE list; its number will change for Summer 2, 2011.)

This course is an introduction to linguistics for classroom teachers. It delineates the field (history and scope) of linguistics and introduces key elements of linguistic analysis with accompanying theoretical analyses of syntax, morphology, phonology, the lexicon, and pragmatics. Linguistic/nativist, cognitive, interactionist, sociolinguistic/pragmatic, and sociocultural approaches to language will be considered in addition to the role of non-linguistic factors in communication. Finally the application of linguistics to the classroom setting will be thoroughly explored. Professor: Dr. Hugh Bishop

EIL 488 - English Phonology & Morphology for TESL (3 hrs undergraduate credit/4 hrs graduate credit)

The course introduces the sound system of English, its vowels, consonants, rhythm, stress patterns, intonation, and orthography, and pays particular attention to the application of this information for the benefit of learners of English, particularly secondary-level students and adults learners. Practical work involves the analysis of learner problems, design of instructional materials, evaluation and selection of published materials, best practices in pronunciation pedagogy, and opportunities to tutor learners in pronunciation. Also introduced are technology tools that can serve ESL teachers and their students. Professor: Dr. Wayne Dickerson

EIL 489 - Theoretical Foundations of SLA (Second Language Acquisition) (3 hrs undergraduate credit/4 hrs graduate credit)

This course is a general introduction to theories of second language acquisition (SLA). Linguistic/nativist, cognitive, interactionist, sociolinguistic/pragmatic, sociocultural, and instructed SLA will be discussed along with nonlinguistic factors that influence the second language learning process (e.g., age, anxiety, aptitude, motivation). In addition, the application of SLA theory to the analysis of second language data and pedagogy will be explored. Professor: Dr. Hugh Bishop

Updated: May 2, 2011