

Lisa R. Pierce, Ph.D
Curriculum Vitae

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EDUCATION

- 2014 Ph.D., Linguistics, University of Illinois at Urbana- Champaign (UIUC)
Certification: Advanced Study in Second Language Acquisition and Teacher Education (SLATE).
- 2004 M.A., Linguistics, George Mason University, Fairfax, Virginia.
- 1998 M.A., International Education and Development, Specialization in English as a Second Language (ESL), The George Washington University, Washington, D.C.
- 1987 B.S., French Language and Civilization, Minor in Business Administration, The Pennsylvania State University, State College, PA.

PROFESSIONAL APPOINTMENT

- 2020 Visiting Assistant Professor of Linguistics, MATESL, University of Illinois, Urbana-Champaign.
- 2015-2018 Assistant Professor of Applied Linguistics, Director of ESL, Program Coordinator TESL/TEFL, Department of Modern and Classical Languages, Lynchburg College, Lynchburg, VA

TEACHING EXPERIENCE: Linguistics

University of Illinois

- SP2020 English Grammar for ESL Teachers, Principles of Language Testing, Introduction to TESL Methodology

Lynchburg College

- 2016-2018 Introduction to linguistics. Undergraduate course, Department of Modern and Classical Languages.
- 2016-2018 Phonology/phonetics of North American English. Undergraduate course, Department of Modern and Classical Languages.
- 2016-2018 Second language acquisition. Undergraduate course, Department of Modern and Classical Languages.
- 2015-2018 Methods of Teaching English as a Foreign Language, Undergraduate service-learning course, Department of Education, in collaboration with Universidad Viña Del Mar, Viña Del Mar, Chile.
- Spring 2016 Special Topics in Reading: Introduction to Linguistics for Educators. Graduate course, Department of Education.

University of Southern Illinois-Edwardsville.

- Fall 2011 Elements of theoretical, experimental, and applied second language acquisition. Hybrid graduate course, Department of English.

University of Illinois, Urbana-Champaign.

- Spring 2010 Elements of phonology. Undergraduate course, Department of Linguistics.
- Fall 2005 Historical Linguistics (teaching assistant). Undergraduate course, Department of Linguistics.

George Mason University

- Spring 2004 Introduction to Linguistics (teaching assistant). Online graduate course, Department of English.
- Summer 2004 Introduction to Linguistics. Graduate course, Department of English.

TEACHING EXPERIENCE: English-as-a-Second-Language (ESL)

Lynchburg College, Lynchburg VA (taught annually)

- 2015-2018 Intermediate and Advanced Grammar. Intermediate and Advanced Listening and Speaking, Intermediate and Advanced Reading and Writing, U.S. Academic Culture, U.S. Culture and Literature through film.

University of Illinois, Urbana-Champaign.

2011- 2014 Pronunciation and advanced oral communication for international graduate teaching assistants, Department of Linguistics.

2004 – 2010 Advanced and intermediate pronunciation, and academic listening and oral communication, intermediate grammar. The Intensive English Institute.

George Mason University, Fairfax, VA.

2003-2004 Pronunciation and conversation workshops, The English Language Institute.

2003-2004 Effective composition and research skills, The Writing Center.

Peace Corps, Hoskins Secondary School, West New Britain, Papua New Guinea

1999-2001 Junior and Senior English Literature (Australian Curriculum)
Junior and Senior World History (Australian Curriculum)
Marine Environmental Education (Walindi Research Center)

Private Language Institutes

1993-1995 Oral Communication and Pronunciation, International Language Institute, Washington D.C.

1990-1991 Every Day Communication and Conversational English. The English Language Institute, Rome, Italy.

CONFERENCE PRESENTATIONS

2018 Hertel, T & **Pierce**, L.R. “Fostering intercultural competence during short-term study abroad,” American Council on the Teaching of Foreign Languages (ACTFL). November 16 – 18, New Orleans, LA.

2017 **Pierce**, L.R. Gross, C. & Thompson, A. “Talking Black in America” documentary screening and panel discussion, 5th Annual Race, Poverty, and Social Justice Conference, Nov. 3rd, 2017 Lynchburg, VA

2016 Hertel, T., Lowry, K., & **Pierce**, L.R. “Connecting communities: A unique model for service-oriented study abroad.” American Council on the Teaching of Foreign Languages (ACTFL). November 18 – 20, 2016. Boston, MA.

2015 **Pierce**, L.R. and Huensch, A. (2015). “ITAs, oral proficiency, and quasi-crowd-sourcing assessment”. American Association of Applied Linguist (AAAL) 2015. Toronto, Canada, March 21 – 24, 2015.

2013 Watts, P., Huensch, A. & **Pierce**, L.R (2013). “Attainable targets for L2 learners:

- How proficient L2 speakers can bridge the gap”. Pronunciation in Second Language Learning and Teaching (PSLLT-2013), Iowa State University, Ames Iowa, Sept 20-21, 2013.
- 2013 **Pierce, L. R.** (2013). “Nonce word exemplar training: Cutting through the noise of meaningful speech”. New Sounds 2013, Concordia University, Montreal May 17-19, 2013.
- 2010 **Pierce, L. R.** and Ionin, T. (2010). “Perception of articles in L2-English.” American Association of Applied Linguistics 2010 annual conference, Atlanta, GA March 5-9, 2010.
- 2009 **Pierce, L.R.** and Ionin, T. (2009). “Perception of articles in L2-English.” Second Language Research Forum. Michigan State University, East Lansing, MI. October 29- November 1, 2009.
- 2009 **Pierce, L.R.** & Mahrt, T. (2009). “Perceptual training for the ESL classroom.” Technology for Second Language Learning (TSL), State University of Iowa, Ames, Iowa, September 17-19, 2009.
- 2009 **Pierce, L. R.** (2009). “CALL and perceptual training for the ESL classroom.” Computer Assisted Language Instruction Consortium (CALICO), Arizona State University, March 10 – 14, 2009.
- 2009 Hualde, J., Muaka, L. and **Pierce, L. R.** (2009). “Prosodic adaptation of loanwords from English and Swahili in Logooli (Luyia)”. 40th Annual Conference on African Linguistics (ACAL), University of Illinois, April 9 – 11, 2009.
- 2008 Yoon, S., **Pierce, L. R.**, Huensch, A., Juul, E., Perkins, S., Sproat, R., & Hasegawa-Johnson, M. (2008). “Construction of a rated speech corpus of L2 learners' speech.” Computer Assisted Language Instruction Consortium (CALICO), San Francisco, March 16 – 18, 2008.
- 2007 **Pierce, L.R.** (2007). “English Loan words in Logooli; Stress to tone correspondence.” 38th Annual Conference on African Linguistics (ACAL), University of Florida, March 22-25, 2007.

PUBLICATIONS

- 2011 **Pierce, L.R.** and Ionin, T. (2011). Perception of articles in L2 English. In M. Plonsky and M. Schierloh (eds.), *Selected Proceedings of the 2009 Second Language Research Forum*, pp. 121-128. Somerville, MA: Cascadilla Press.
- 2009 Yoon, S., **Pierce, L.R.**, Huensch, A., Juul, E., Perkins, S., Sproat, R., & Hasegawa-Johnson, M. (2009). Construction of a rated speech corpus of L2

learners' speech. *Journal of Computer Assisted Language Instruction Consortium (CALICO)*, 26(3), 662-673.

- 2008 **Pierce, L.R.** (2008). Review of American English: Dialects and Variation. Second edition. Walt Wolfram and Natalie Schilling-Estes. Oxford: Basil Blackwell, 2006, x + 452 pp. in *World Englishes*, 27(2), pp. 289–292.

INVITED TALKS

- 2017 “Educational managers: using freely available technology to increase teachers’ competency and confidence in teaching pronunciation and speaking.” Developing Competency for Vietnamese Educational Managers in the Context of the Industrial Revolution 4.0. Hanoi, Vietnam Nov. 15th.
- 2017 “Why are Americans so hard to understand? The grammar of connected speech” National Taipei University of Education (May 22nd, 2017), National Changhua University of Education (May 23rd 2017), Taiwan.
- 2016 "Language specific co-articulation: nasal codas and vowel misidentification in perceptual training tasks." Gunma Women’s Prefectural University, Gunma-ken, Japan (May 24, 2016).
- 2016 “Training automaticity in the classroom.” Gunma Prefectural Women’s University, Gunma-ken, Japan, May 26, 2016.)

OTHER PROFESSIONAL EMPLOYMENT and ADMINISTRATION

- 2012-2015 Coordinator, English Proficiency Interview (EPI). Center for Innovation in Teaching and Learning. University of Illinois at Urbana-Champaign. Assessed English oral proficiency of international teaching assistants (ITAs) based on ACTFL/OPI guidelines. Recruited, trained and supervised interviewers. Designed and implemented detailed rubrics, instituted the use of computer-based assessment, initiated a multi-faceted validation study of assessment methods.
- 2012 – 2015 Specialist in Education, Center for Innovation in Teaching and Learning University of Illinois at Urbana-Champaign. Designed and presented workshops to instructors and faculty on syllabus construction, implementing supportive strategies for international students, assessing writing by non-native speakers of English, and cross-cultural communication for the classroom.
- 1995-1999 Residency Coordinator, Administrator for the post-graduate specialty training in psychiatry, Department of Psychiatry, George Washington University. Organized seminars, clinical supervision, and administrative supervision. Developed

curriculum initiatives that resulted in a nationally recognized program for working with survivors of torture and more generally for its internationally networked training program.

- 1993-1995 Homestay Coordinator, International Language Institute, Washington, DC Recruited and screened families for international student placement, liaised with international counterparts, provided cultural and academic counseling for international students
- 1990 – 1993 U.S. Department of Justice, American Embassy, Rome, Italy, Overseas Immigration Specialist. Interviewed refugee applicants for admission to the U.S. based on application of U.S. refugee law and country conditions research. Produced the Rome District Weekly and Monthly Operational reports for submission to Immigration and Naturalization Service headquarters in Washington, D.C. Composed written responses to members of Congress, the Senate, and their staff as well as host-country officials and representatives of international relief organizations. Organized training conference for the Immigration and Nationality Act of 1990 at the Rome District Office for INS officers posted in six countries
- 1989 – 1990 U.S. Department of State, American Embassy, Moscow, Russia Consular Assistant. Developed an Immigrant Visa tracking system to facilitate timely responses to public and congressional inquiries. Analyzed Russian-language refugee documentation, transliterated from Cyrillic. Entered refugee data into the Automated Refugee Tracking System (ARTS).

CAMPUS TALKS and WORKSHOPS

Lynchburg College

- 2015 “Internationalizing your syllabus.” Faculty presentation sponsored by Lynchburg College’s Teaching and Learning Center

University of Illinois, Urbana-Champaign

Annually:

- 2013 – 2015 “Oral communication and presentation skills for non-native English-speaking graduate students” workshop conducted each semester for the Cultural Awareness and Speech Enhancement (CASE) group, Department of Civil and Environmental Engineering.
- 2014 “Cross-cultural classroom communication.” Presentation for the Graduate Academy for College Teaching.
- 2014 “International students and diversity.” Presentation for graduate teaching

assistants' training program, Department of Computer Science.

- 2013 "Internationalizing the syllabus: drawing on international resources and building language support into your syllabus." Workshop for faculty and instructors, Center for Teaching Excellence.
- 2013 "Fine tuning for clear speech; pronunciation and presentation." Workshop for international faculty, the Center for Teaching Excellence.
- 2013 "Assessing L2 writing: Responding to non-native English speakers' writing errors." Workshop for faculty and instructors, Center for Teaching Excellence.
- 2013 "Phonology and phonetics of English" workshop for international graduate students in the MBA program, Business Career Services.

HONORS AND POSITIONS

- 2011-2013 The Official List of Teachers Ranked as Excellent by their Students: Spring 2013, Fall 2012, Spring 2012, and Fall 2011.
- 2006-2007 Fellowship in Foreign Language and Area Studies, University of Illinois at Urbana-Champaign
- 2003-2004 Outstanding Student in Linguistics, Department of English, George Mason University
- 1997 Phi Beta Delta Honors Society for International Scholars, The George Washington University
- 1997-1998 Vice President for Student Affairs, Phi Beta Delta Honors Society, The George Washington University
- 1997-1998 Principal Officer, International Education Association, The George Washington University

LANGUAGES (in order of proficiency)

	Reading	Speaking	Writing
French	good	good	good
Swedish	good	conversational	fair
Tok Pisin	good	conversational	fair
Italian	good	conversational	elementary
German	elementary	elementary	elementary

Additional experience with Turkish and Russian.