**Research Interests**

Syntax, second language acquisition, computer assisted language learning, bilingualism, reading/literacy in a second language

**Education**

BA in German, Cornell University

MA in German Literature, Cornell University

MA in Linguistics, University of California at Los Angeles

Ph.D. in Educational Psychology (Child Language Acquisition), University of California at Los Angeles

**Selected Publications**

**Journal Articles**

* Cowan, J. R., Jinhee Choo, and Gabseon Lee. “ICALL for Improving Korean Writers’ Ability To Edit Grammatical Errors.” Language Learning & Technology. 18.3 (2014): 193-207.
* Cowan, J. R., Hyun Eun Choi, and Doe Hyung Kim. “Four Questions for Error Diagnosis and Correction in CALL.” CALICO Journal. 20.3 2003: 451-463.
* Yarmohammedi, L., and J. R. Cowan. “The styles of spoken Persian and the avoidance of homonyms principle.” Archiv Orientalni. 56.4 (1988): 346-351.
* Cowan, J. R. “Literacy in the southern Sudan: A case study of variables affecting literacy programs.” Annual Review of Applied Linguistics. (1983):75-92.
* Cowan, J.R., R. L. Light, B. E. Mathews, and G. Richard Tucker. “English teaching in China: A recent survey.” TESOL Quarterly. 13.4 (1979): 465-482.
* Cowan, J. R., and L. Yarmohammedi. “The Persian verb reconsidered.” Archiv Orientalni. 46 (1978): 46-60.
* Cowan, J. R., and Zohreh Sarmad. “ Reading Performance of Bilinguals According to Type of School and Home Language.” Language Learning. 27.2 (1976): 356-376.

**Book Contributions**

* Cowan, J. R. The Teacher’s Grammar of English: A Course Book and Reference Guide. Cambridge, UK: Cambridge University Press. 2008.
* Cowan J. R. and Yokiko Abe Hatasa. “Investigating the Reliability of Native Speaker and L2 Learner Judgments about Sentences.” Methodology in Second Language Acquisition. Ed. Elaine Tarone, Susan Gass, and Andrew Cohen. Hillsdale, New Jersey: Laurence Erlbaum 1994. 287-302,
* Cowan, J.R. “A model of Lexical Storage: Evidence from Second Language Learners' Orthographic Errors.” The Linguistics of Literacy (Typological Studies in Language 21) Ed. Pamela Downing, Susan D. Lima and Michael Noonan. Amsterdam/Philadelphia: John Benjamins 1992. 275-290.
* Cowan, J. R and L. Yarmohammedi. “Phonological Descriptions of Diglossia: A Laboratory forDeciding How to Avoid Homonyms and Nonsense Forms.” WECOL '89 Volume 2, Proceedings of the Western Conference on Linguistics. Ed. Vida Samiian. 363-369, Fresno, California: State University of California at Fresno, 1989. 363-369
* Cowan, J.R., and Bradley Reed. “Applying an Experimental Approach to the Investigation of Syntactic Change.” Synchronic and Diachronic Approaches to Linguistic Variation and Change. Georgetown University Round Table on Languages and Linguistics 1988, Ed. Thomas J. Walsh. Washington, D.C.: Georgetown University Press. 1989. 260-267.
* Cowan, J. R. “Evidence of the Aux Cliticization Hypothesis from Nuer.” Papers from the 20th Regional Meeting of the Chicago Linguistic Society. Ed. J. Droge, V. Mishra and D. Testen. Chicago: University of Chicago Press. 1984. 34-45.
* Cowan, J. R. “The syntax of Baka and Kresh.” Studies in African Linguistics: Supplement 8, Ed W. R. Leben. Los Angeles: UCLA 1981.17-20.
* Cowan, J. R. “The Significance of Parallel Function in the Assignment of Intersentential Anaphora.” Papers from the Parasession on Pronouns and Anaphora. Ed. J. Kreiman and E. Ojeda. Chicago: University of Chicago Press, 1980. 110-124.