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# JENNIFER ZHANG

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## EDUCATION

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- PhD** University of Illinois at Urbana-Champaign, Linguistics **Dec 2022 (anticipated)**  
Advisor: José Ignacio Hualde
- MA** The Ohio State University, Linguistics **Aug 2016**  
Thesis: *Nonsibilant fricative acquisition by bilingual Guoyu-Taiwanese Southern Min children*  
Advisor: Mary Beckman
- BA** The Ohio State University, Linguistics **Jun 2012**  
Minor, Italian

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## RESEARCH EXPERIENCE

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- Graduate Research Assistant**, José Ignacio Hualde **Aug 2019 - May 2020**  
**University of Illinois at Urbana-Champaign**, Urbana, IL  
Project: Consonants in Catalan  
Project: Variation in American English Pronunciation
- Graduate Research Assistant**, Darren Tanner **Aug 2017 - May 2018**  
**University of Illinois at Urbana-Champaign**, Urbana, IL  
Project: Bilingualism and Second Language Learning and Processing  
Project: Individual Differences in Language Comprehension
- Graduate Research Assistant**, Mary Beckman **Jan 2015 - May 2016**  
**The Ohio State University**, Columbus, OH  
Project: A longitudinal study of vocabulary growth and phonological development
- Undergraduate Research Assistant**, Mary Beckman **Jan 2012 - Jun 2012**  
**The Ohio State University**, Columbus, OH  
Project: Taiwanese-Guoyu Bilingual Children and Adults' Sibilant Fricative Production Patterns

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## PUBLICATIONS

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### *Publications*

- Zhang, J.**, Graham, L., Barlaz, M., & Hualde, J.I. (2022). Within-speaker perception and production of two marginal contrasts in Illinois English [Manuscript accepted]. *Frontiers in Communication*.
- Hualde, J. I., Bedialauneta, I., & **Zhang, J.** (2022). Euskal doinueren ulermena: Markinako galderak eta baieztapenak [Understanding Basque prosody: questions and statements in Markina Basque] [Manuscript accepted]. *Fontes Linguae Vasconum*.
- Hualde, J. I., Beristain, A., Icardo Isasa, A., & **Zhang, J.** (2021). Hitz-bukaerako herskariak: Kontsonante talkak [Word-final plosives: Consonant clashes]. *ASJU-International Journal of Basque Linguistics and Philology*, 53(1-2), 83-106.

- Zhang, J.** (2019). Feature-specific advantages in L3 phonological acquisition. In S. Calhoun, P. Escudero, M. Tabain & P. Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*, 3740-3744
- Hualde, J.I., Beristain, A., Icardo Isasa, A., & **Zhang, J.** (2019). Lenition of word-final plosives in Basque. In S. Calhoun, P. Escudero, M. Tabain & P. Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*, 642-646.
- Shih, Y. T., Kallay, J., & **Zhang, J.** (2012). Sibilant production patterns in three generations of Guoyu-Taiwanese bilinguals. *The Journal of the Acoustical Society of America*, 132(3), 1938-1938.

### **Book Reviews**

- Zhang, J.** & Prentice, J. (2020, March 24). Book review of *Prosodic patterns in English conversations*, by Nigel G. Ward. *TESOL As We Speak SPLIS Newsletter*.

### **Unpublished Manuscripts**

- Zhang, J. (2018). *L3 phonological acquisition: Spanish VOT and English lenition in L3 Brazilian Portuguese* [Unpublished manuscript]. Department of Linguistics, University of Illinois at Urbana-Champaign.

## **PRESENTATIONS**

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- Zhang, J.**, Graham, L., Barlaz, M., & Hualde, J.I. (2022). *Dynamics of sound change: Production and perception in ongoing mergers and splits*. Poster to be presented at the 18th Conference on Laboratory Phonology, Online. June 23-25, 2022.
- Zhang, J.**, Bedialauneta, I. & Hualde, J.I. (2021). *Universal and language specific intonational properties in the perception of interrogativity: Questions vs statements in Markina Basque*. Poster presented at the 4th Phonetics and Phonology in Europe (PaPE), Barcelona, Spain (Online). June 21-23, 2021.
- Bedialauneta, I., **Zhang, J.** & Hualde, J.I. (2021). *Intonazio kontornu unibertsalen eta ez unibertsalen pertzepzioa: galderak eta adierazpenak Markina-Xemeingo euskaran*. Paper presented at the 4th Conference for Basque Researchers Ikergazte2021, Vitoria-Gasteiz, Spain (Online). June 9-11, 2021.
- Hualde, J.I. & **Zhang, J.** (2021). *Lenition and contrastiveness: word-final stops in Catalan*. Paper presented at the 51st Meeting of the Linguistic Symposium on Romance Languages (LSRL), Urbana, IL (Online). April 29-May 1, 2021.
- Graham, L. **Zhang, J.**, Barlaz, M. & Hualde, J.I. (2021). *Production and perception of two marginal contrasts in Chicagoland*. Poster presented at the 25th Annual Mid-Continental Phonetics & Phonology Conference, Urbana, IL (Online). January 30, 2021.
- Zhang, J.**, Bedialauneta, I. & Hualde, J.I. (2021). *Universal and language specific perception of interrogativity: Questions vs statements in Markina Basque*. Paper presented at the 25th Annual Mid-Continental Phonetics & Phonology Conference, Urbana, IL (Online). January 30, 2021.
- Franks, S., Luo, M., Miszoglou, E., Pierce, L., Young, J., & **Zhang, J.** (2020). *Creation to Implementation: Piloting Pronunciation Materials in Hybrid Courses*. Illinois Teachers of English to Speakers of Other Languages/Bilingual Education (ITBE) Fall Workshop 2020, Illinois, USA (Online). October 17, 2020.
- Hualde, J.I., Beristain, A., Icardo Isasa, A., & **Zhang, J.** (2019). *Lenition of word-final plosives in Basque*. Paper presented at the 19th International Congress of Phonetic Sciences (ICPhS19), Melbourne, Australia. August 5-9, 2019.
- Zhang, J.** (2019). *Feature-specific advantages in L3 phonological acquisition*. Poster presented at the 19th International Congress of Phonetic Sciences (ICPhS19), Melbourne, Australia. August 5-9, 2019.

- Zhang, J.** & Martin, C. (2018). *The effects of L1/L2 phoneme inventories on L3 perception*. Paper presented at the 23rd Annual Mid-Continental Phonetics & Phonology Conference, Chicago, IL. October 5-6, 2018.
- Zhang, J.** (2018). *L3 phonological acquisition: Brazilian Portuguese VOT and lenition*. Poster presented at the 16th Conference on Laboratory Phonology, Lisbon, Portugal. June 19-22, 2018.
- Zhang, J.** (2018). *Cross-linguistic Inhibition: Stroop tasks with Basque-Spanish-English trilinguals*. Poster presented at the 10th Annual Second Language Acquisition and Teacher Education (SLATE) Graduate Research Symposium, Urbana, IL. May 3, 2018.
- Zhang, J.** (2018). *L3 Phonological Acquisition: Spanish and English in Brazilian Portuguese*. Paper presented at the 48th Linguistic Symposium on Romance Linguistics (LSRL), Toronto, Canada. April 25-28, 2018.
- Sun, Y., **Zhang, J.**, & Gent, H. (2018). *Speech rate of Spanish and Catalan news-reading in the Glissando corpus*. Paper presented at the 10th Annual Meeting of the Illinois Language and Linguistics Society, Urbana, IL. April 6-8, 2018.
- Shih, Y.T., Kallay, J., & **Zhang, J.** (2012). *Sibilant production patterns in three generations of Guoyu-Taiwanese bilinguals*. Poster presented at the 164th Meeting of the Acoustical Society of America, Kansas City, MO. October 22-26, 2012.

## TEACHING EXPERIENCE

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<b>ESL 110/510</b> (Eng. Pronunciation and Oral Fluency), Grad. Teaching Assistant	<b>Aug 2021 - May 2022</b>
<b>ESL 504</b> (Eng. Pronunciation for Int'l TAs), Grad. Teaching Assistant	<b>Jan 2021 - May 2021</b>
<b>LING 401</b> (Intro to General Phonetics), Grad. Teaching Assistant	<b>Aug 2020 - Dec 2020</b>
<b>SPAN 122</b> (Intensive Elementary Spanish), Grad. Teaching Assistant	<b>Aug 2020 - Dec 2020</b>
<b>ESL 110/510</b> (Eng. Pronunciation and Oral Fluency), Grad. Teaching Assistant	<b>Aug 2017 - Dec 2020</b>
<b>ESL 110/510</b> , Course Leader	<b>Jan 2020 - May 2020</b>
<b>IFLIP: Advanced English Conversation</b> , Grad. Teaching Assistant	<b>May 2019</b>
<b>LING 210</b> (Historical Linguistics), Grad. Teaching Assistant	<b>Aug 2018 - May 2019</b>
<b>IFLIP: ESL Pronunciation</b> , Grad. Teaching Assistant	<b>May 2018</b>
<b>Chilean Ministry of Education <i>English Opens Doors</i></b> , English Teacher	<b>Mar 2013 - Nov 2013</b>

## RELATED EMPLOYMENT EXPERIENCE

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<b>Graduate Assistant, ESL</b> <b>University of Illinois at Urbana-Champaign, Urbana, IL</b>	<b>June 2022 - Present</b>
<ul style="list-style-type: none"> <li>Assist in instruction and cultural activities related to multiculturalism, diversity, and inclusion, for undergraduate student visitors from Kyungpook National University (Daegu, South Korea)</li> </ul>	
<b>English Proficiency Test Content Developer, ESL</b> <b>University of Illinois at Urbana-Champaign, Urbana, IL</b>	<b>Jan 2022 - Present</b>
<ul style="list-style-type: none"> <li>Develop test material according to specifications</li> </ul>	
<b>English Proficiency Test Oral Interview and Essay Rater, ESL</b> <b>University of Illinois at Urbana-Champaign, Urbana, IL</b>	<b>Jun 2021 - Present</b>
<ul style="list-style-type: none"> <li>Assess students' written English ability in the areas of argumentation and grammar</li> <li>Assess students' oral English ability in the areas of pronunciation, fluency, and intelligibility</li> </ul>	

**English Proficiency Interview Workshop Facilitator, CITL** **Sep 2019 - Present**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Develop workshop materials in partnership with co-facilitators
- Convey effective communication strategies and engaged students in practicing oral English

**Graduate Assistant, ESL** **Jun 2020 - Aug 2020**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Developed online materials for modules on vowels, thought groups, rhythm, fluency, primary phrase and focus stress, and intonation
- Developed pre- and post-module assessments
- Recorded and edited video lectures on pronunciation and fluency topics
- Participated in the Illinois Online Teaching Academy

**English Proficiency Test Oral Interview and Essay Rater, ESL** **Jun 2020 - Aug 2020**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Assessed students' oral English ability in the areas of pronunciation, fluency, and intelligibility
- Assessed students' written English ability in the areas of argumentation and grammar

**English Proficiency Test Oral Interviewer and Essay Rater, ESL** **Jun 2019 - Oct 2019**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Administered oral English assessment to incoming international students
- Assessed students' oral English ability in the areas of pronunciation, fluency, and intelligibility
- Assessed students' written English ability in the areas of argumentation and grammar
- Participated in rater training and calibration

**Graduate Assistant, Linguistics** **Jun 2019 - Aug 2019**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Assisted in the development of an online course in LING 210 (Historical Linguistics)

**Conversation Partner, Accountancy** **Jun 2019 - Aug 2019**  
**University of Illinois at Urbana-Champaign, Urbana, IL**

- Guided incoming Master's students in familiarization with US culture
- Strengthened soft skills of second language speakers

**Graduate Assistant, Linguistics** **Jan 2015 - May 2016**  
**The Ohio State University, Columbus, OH**

- Assisted in the development of an open access, quantitative analysis textbook

**Program Coordinator** **Mar 2014 - Aug 2014**  
**Global Glimpse, Granada, Nicaragua**

- Cultivated meaningful relationships between the NGO and local community
- Constructed and administered detailed 3-week itineraries for US high school students
- Planned and managed activities according to budget
- Translated both Spanish and English for guest speakers

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## **CERTIFICATES AND CONCENTRATIONS**

**Concentration in Second Language Acquisition and Teacher Education**

**2023 (anticipated)**

**U. of I. at Urbana-Champaign, Second Language Acquisition and Teacher Education (SLATE)**  
SLATE is a multidisciplinary doctoral program that brings together faculty and graduate students from different departments interested in bilingualism and second language acquisition, teaching, and heritage language research, from a variety of theoretical approaches and research methodologies.

**Int'l Education Administration & Leadership Certificate of Specialization** **May 2022 (anticip.)**

**U. of I. at Urbana-Champaign, Education Policy, Organization & Leadership**  
The International Education Administration & Leadership certificate of specialization trains professionals to lead, develop, implement, and evaluate international programming and internationalization activities in business/industry and postsecondary settings, in both private and public sectors.

**Certificate in Teaching ESL** **May 2021 (anticip.)**

**U. of I. at Urbana-Champaign, ESL**  
The Certificate in TESL is a professional credential that provides a foundation for teaching English as a second or foreign language in non-public school settings.

**Dr. Sandra J. Finley Teacher Scholar Certificate** **Apr 2020**

**U. of I. at Urbana-Champaign, Center for Innovation in Teaching & Learning**  
The Teacher Scholar Certificate encourages instructors to become scholars of teaching by providing a structured process for the exploration of pedagogy from a discipline-based perspective.

**Graduate Teacher Certificate** **Apr 2019**

**U. of I. at Urbana-Champaign, Center for Innovation in Teaching & Learning**  
The Graduate Teacher Certificate is designed to help TAs develop teaching skills and reflective practice by providing them with opportunities to document their teaching experience, professional development, and constructive use of student feedback.

## **HONORS AND AWARDS**

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**Mary A. Hussey Award for Excellence in ESL Teaching, ESL, UIUC** **Spring 2021**

This is an award given to a TA in the ESL Service Courses who has shown excellence in teaching as well as many of the following factors: materials preparation, syllabus design, test creation and administration, innovative learning experiences, collegiality, and helpfulness to peers.

**LAS Impact Awards, College of Liberal Arts and Sciences (LAS), UIUC** **Spring 2021**

The LAS Impact Awards were created to honor those who went above and beyond the call of duty in helping our community throughout the COVID-19 pandemic. The recipients of the LAS Impact Award represent the determination and adaptability that have helped light the way through this difficult moment in history.

**SLATE Doctoral Research Grant, SLATE, UIUC** **Fall 2020**

**List of Teachers Ranked as Outstanding, ESL, UIUC** **Spring 2019 - Spring 2020**

Outstanding ratings are awarded to instructors who obtained ratings of "High" (top 10% on "Instructor's Overall Teaching Effectiveness" or "Overall Quality of Course").

**List of Teachers Ranked as Outstanding, Linguistics, UIUC** **Spring 2019**

**Conference Travel Award, Linguistics, UIUC** **Spring 2019**

**List of Teachers Ranked as Excellent, ESL, UIUC** **Spring 2018 - Fall 2018**

The lists of Teachers Ranked as Excellent are compiled on a semester basis and reflect student ratings of instruction. Ratings are based on Instructor and Course Evaluation questionnaire forms.

<b>Research Grant</b> , Linguistics, UIUC	<b>Summer 2018</b>
<b>Conference Travel Award</b> , Graduate College, UIUC	<b>Spring 2018</b>
<b>Conference Travel Award</b> , Linguistics, UIUC	<b>Spring 2018</b>
<b>Student Leadership Award</b> , Linguistics, UIUC	<b>Spring 2018</b>
<b>Departmental Fellowship</b> , Linguistics, UIUC	<b>2017 - 2018</b>
<b>Trustees Scholarship</b> , The Ohio State University	<b>2008 - 2011</b>

## PROFESSIONAL SERVICE

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<b>Vice President</b> , Acoustical Society of America (ASA), Student Chapter	<b>Aug 2021 - Present</b>
<b>Student Member</b> , Illinois TESOL/Bilingual Education (ITBE)	<b>Sep 2020 - Sep 2021</b>
<b>Membership Director</b> , Acoustical Society of America (ASA), Student Chapter	<b>Mar 2020 - Jul 2021</b>
<b>Lead Organizer</b> , 25 <sup>th</sup> Annual Mid-Continental Phonetics and Phonology Conference (MidPhon)	<b>Sep 2020 - Jan 2021</b>
<b>Organizer</b> , Phonetics & Phonology Forum, Reading and Discussion Group	<b>Aug 2018 - May 2020</b>
<b>Student Member</b> , International Phonetic Association (IPA)	<b>Mar 2019 - Mar 2020</b>
<b>Student Member</b> , Association of Laboratory Phonology (LabPhon)	<b>Mar 2018 - Mar 2020</b>
<b>Reviewer</b> , Illinois Language and Linguistics Society	<b>Dec 2018, Dec 2019</b>
<b>Reviewer</b> , Fulbright Student Program	<b>Jun 2019 - Sep 2019</b>
<b>Assembly Member</b> , Gen. Ed. Assembly on Learning Outcomes: Historical & Philosophical Perspectives	<b>Mar 2019 - May 2019</b>
<b>Committee Member</b> , 11 <sup>th</sup> Annual Meeting of the Illinois Language and Linguistics Society (ILLS11)	<b>Apr 2018 - Apr 2019</b>
<b>Conference Chair</b> , ILLS10	<b>Mar 2017 - Apr 2018</b>
<b>Vice President</b> , Linguistics Student Organization	<b>Aug 2017 - Jun 2018</b>
<b>Committee Member</b> , ILLS9	<b>Nov 2016 - Mar 2017</b>

## COMMUNITY SERVICE

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<b>Volunteer</b> , Ten Thousand Villages, Champaign, IL	<b>Jan 2017 - Present</b>
<b>Global Glimpse Leader</b> , Global Glimpse, Limón, Costa Rica	<b>Jul 2021</b>
<b>Mentor</b> , Global Glimpse, Chicago, IL	<b>Sep 2017 - May 2019</b>
<b>Volunteer</b> , Urbana High School, Urbana, IL	<b>Jan 2018 - May 2018</b>
<b>Global Glimpse Leader</b> , Global Glimpse, Riobamba, Ecuador	<b>Jul 2017</b>

**Global Glimpse Leader**, Global Glimpse, Constanza, the Dominican Republic  
**Global Glimpse Leader**, Global Glimpse, Estelí, Nicaragua

**Aug 2016**  
**Jul 2015**

## LANGUAGES

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**Native:** English

**Native-like:** Spanish

**Intermediate:** Catalan, Italian (heritage), Mandarin Chinese (heritage)

**Elementary:** Basque

**Beginner:** Japanese, Korean

## SKILLS

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**Applications:** Adobe Photoshop, Audacity, DaVinci Resolve (Video-editing program), Paradigm Experiment Builder, Praat, PsychoPy

**Experimental Methods:** ABX, acceptability judgment, cloze, EEG (ERP), elicited imitation, self-paced reading, Stroop, two-/four-alternative forced choice

**Platforms:** Amazon Mechanical Turk, GitHub, G Suite, Microsoft Office, Qualtrics

**Programming Languages:** HTML5/CSS3, Python, R