

**Education, Awards, Certificates**

**University of Illinois at Urbana-Champaign**

**Master of Arts in Teaching English as a Second Language, Graduate with Distinction**, August 2010-May 2012

**Graduate Certificate of Specialization in Diversity & Equity in Education**, August 2022 - March 2023 (pending)

**Marist College, Poughkeepsie, NY**

**Bachelor of Arts in Spanish, Summa Cum Laude**, August 2007-June 2010

**with a minor in Latin American and Caribbean Studies and a concentration in Bilingual Education/ESL**

[Digital Accessibility for Educators certificate](#) (Illinois Online Network), in progress

[Master Online Leader and Administrator certificate](#) (Illinois Online Network), completed Dec. 2015 (6 courses)

[Master Online Teacher certificate](#) (Illinois Online Network), completed July 2015 (6 courses)

**Mary A. Hussey Award for Excellence in ESL Teaching**, 2012

Graduate Student Teaching Assistant Award in the ESL Writing Program

**Professional Development through the Illinois Center for Innovation in Teaching and Learning:** [Certificate in](#)

[Technology-Enhanced Teaching](#), April 2014; [Citizen Scholar Certificate](#), April 2013; [Teacher Scholar Certificate](#), April

2012; [Graduate Teacher Certificate](#), April 2011

**Teacher Training and Administrative Experience**

**Teaching Coordinator, Illinois ESL Program**, Linguistics Department, University of Illinois: **August 2012 – present**

Various administrative responsibilities, including teacher training, professional development, staff evaluations, leadership training, instructional support, course coordination, technology training

**Head Teaching Assistant**, Linguistics Department, University of Illinois: **August 2011 – May 2012**

Design, develop, and evaluate curriculum, syllabuses and materials for 2 academic writing courses, mentor 15 ESL Writing TAs to support the success of the ESL Writing courses, assist in TA orientation training, run 3 weekly meetings for different courses, observe TAs' classes and provide feedback

**Teaching Experience**

**ESL Academic Writing, Senior Lecturer**, Linguistics Department, University of Illinois: **August 2012 – present**

**\*Ranked as 'Outstanding' by students in the University Formal Evaluations, Top 10%\***

Teach 1-2 sections each semester of advanced academic writing and presentation skills for graduate international students and visiting scholars, in both face-to-face and online formats

**Summer Visiting Lecturer**, Intensive English Institute, University of Illinois: **June – August 2012**

Taught 3 sections of low- and high-level Listening & Speaking to international adults, attended weekly staff meetings, developed lessons and course materials, and graded papers

**Teaching Assistant**, Linguistics Department, University of Illinois: **August 2010 – May 2012**

**\*Ranked as 'Outstanding' by students in the University Formal Evaluations, Top 10%\***

**\*Evaluated as 'Highly Successful' by formal classroom observation**

**ESL Academic Writing Instructor**, taught 1-2 sections of ESL academic writing or oral communication, held office hours and student conferences, developed lessons and course projects/materials, and graded papers

**Project Management**, Engineering Department, University of Illinois: **Fall 2011**

**Service-Learning Course Instructor**, taught a service-learning course where students worked on a project in partnership with a local non-profit organization in service and to and develop project and team skills

**Presentations**

Rosado, C. (*invited*). (24 March 2023). **Working with second language writers**. For Writers Workshop Staff.

Rosado, C., Dunse, A., & Wantland, R. (13 January 2023). **Adapting and creating inclusive materials**. For ESL instructors in collaboration with Office of Vice Chancellor of Diversity, Equity, and Inclusion.

Rosado, C. (among others) (*invited*). (17 June 2021). **Active Learning in the Multimodal Classroom** (panel presentation, online). For Illinois Summer Teaching Institute series.

Rosado, C. (*invited*). (28 April 2021). **A Discussion of Best Practices for Efficient, Quality Academic Writing** (webinar). For Illinois Political Science department's Graduate Student Association seminar series.

Rosado, C. & Cooper, L. (16 March 2021). **Universal Design for Learning (UDL) in online ESL courses**. For Illinois ESL Program professional development series.

Rosado, C. (*invited*). (6 July 2020). **Creating effective visual aids / Preparing your workspace for video** (webinar). For Illinois English Department Online Training series.

Rosado, C. & Kotnarowski, J. (14 June 2019). **Promoting Mutually Beneficial International Exchange: Advocacy for International Visiting Scholars as a Way to Network between Universities** (Work-in-Progress Presentation). For Consortium on Graduate Communication, Summer Institute 2019. Arlington, VA.

Pennell, J. & Rosado, C. (13 June 2019). **Teaching Critique Writing to Students in Diverse Disciplines: Challenges in Understanding the Role of the EAP Instructor and Involving External Faculty** (Work-in-Progress Presentation). For Consortium on Graduate Communication, Summer Institute 2019. Arlington, VA.

Rosado, C. (*invited*). (30 October 2018). **Plagiarism and Publishing: How to Prepare Your Students to Participate in English-Medium Academics** (webinar for f2f audience). For 3er Congreso Internacional para Profesores de Lenguas. Tegucigalpa, Honduras.

Rosado, C. & Kotnarowski, J. (31 May 2018). **Evolving Classrooms: Promoting Collaborative Language Learning in Computer Labs**. For Computer Assisted Language Instruction Consortium (CALICO). Urbana-Champaign, IL.

Rosado, C. & Lambert, L. (31 May 2018). **Increasing Student Engagement in Online Composition Courses**. For Computer Assisted Language Instruction Consortium (CALICO). Urbana-Champaign, IL.

Rosado, C. (*invited*). (17 April 2018). **Using Contract Learning to Improve Learner Motivation in a Language Composition Course** [webinar]. For Center for Language Instruction and Coordination. Urbana, IL.

Rosado, C., Saadah, E., & Yarrington, K. (*invited*). (26 September 2017). **Panel on Conducting Classroom Observations**. For Center for Language Instruction and Coordination. Urbana, IL.

Rosado, C. (8 June 2017). **Piloting an Independent Study Course on Research Writing** (Work-in-Progress Presentation). For Consortium on Graduate Communication, Summer Institute 2017. Monterey, CA.

Rosado, C. (7 October 2016). **Invited Guest Speaker** for Annual Hispanic Heritage Month Luncheon. Marist College, Poughkeepsie, NY.

Rosado, C., Sadler, R., Huang, J., & Walters, F.S. (*invited*). (19 August 2016). **Working with ESL Writers and International Students**. For Rhetoric Program New Instructor Orientation. Champaign, IL.

Rosado, C., Sadler, R., Lambert, L., & Kotnarowski, J. (*invited*). (15 April & 26 October 2016). **Supporting ESL Students in a Mixed Composition Course**. For Rhetoric Program All-instructor Meeting. Champaign, IL.

Rosado, C. (30 October 2015). **Second/Foreign Language Teacher Training** (Webinar). For Language Program Management webinar series. Hosted by CLIC. Urbana, IL.

Rosado, C. (*invited*). (21 Feb 2015). **Striving for Authenticity in the ESL Classroom**. In *TESL Colloquium*. Urbana, IL.

Rosado, C. & Kotnarowski, J. (*invited*). (28 May 2015). **On the Importance of Academic Integrity**. At the National University of Science & Technology, Moscow Institute of Steel and Alloys, Department of Modern Languages and Communication. Moscow, Russian Federation.

Kim, J., Rosado, C., & Lawson, L. (13 November 2014). **Maximizing the Benefits of Prewriting: An Example from College-level ESL Research Papers**. In *Symposium on Second Language Writing*. Tempe, AZ.

Rosado, C. (17 October 2014). **How to Evaluate the Effectiveness of Your Lesson Plans**. In *SLCL Language Coordinators Community's Foreign Language Teaching Share Fair*. Urbana, IL.

Faivre, S., Rosado, C. & Kim, J. (9 May 2014). **Facilitating Curriculum and Materials Development for Collaborative Teaching Communities**. In *Computer Assisted Language Instruction Consortium (CALICO)*. Athens, OH.

### **Current Projects / Interests**

**Advocacy for inclusive teaching practices:** Recently, I have been working to incorporate feedback and inclusive practices into my work. In my role as Teaching Coordinator, I am working to regularly collect feedback from our instructors and have implemented several changes to our classroom observation protocol in an effort recognize diversity of teaching practices and take a more equitable approach to feedback by emphasizing growth over evaluation. I also collaborate with the Campus Office of DEI to offer seminars on inclusive teaching practices for our instructors and look for opportunities to improve our current training materials through this lens.

**AI in the university ESL classroom:** I'm interested in learning more about how AI, such as Chat GPT, should be utilized by teacher and students in the university ESL classroom. I hope to participate in and push further exploration of how we can guide usage of Chat GPT in a productive way for learners of English as an additional language while still maintaining development of their writing voice.

### **Professional Service**

**Center for Innovation in Teaching and Learning, University of Illinois** (annual, August, 2011-2019)

**Campus-wide TA Orientation Teacher Trainer**, led seminars on *Cross-Cultural Classroom Communication for International TAs, Lesson Planning, Questioning Strategies, Inclusivity in the Classroom*

**University Committees (current or recent member of each committee):** Linguistics Department Diversity & Inclusion Committee (co-chair); Linguistics Department Website & Publicity Committee; Linguistics Department ESL Administrative Committee; Linguistics Department ESL Instructional Design Committee; MATESL Financial Aid Committee; ESL Teaching Excellence Award sub-committee; ESL Lecturer Search Committee

### **References available upon request**