

# JEFFREY JACK GREEN

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## Academic Employment

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2018– **University of Illinois Urbana-Champaign**  
Visiting Assistant Professor, Department of Linguistics

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## Education

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2018 **University of Maryland**  
Ph.D. in Linguistics  
Thesis: *Adjunct control: Syntax and processing*. doi:[10.13016/M2HX15V08](https://doi.org/10.13016/M2HX15V08)  
Advisor: Alexander Williams

2013 **University of Utah**  
B.A. in Linguistics, minor in Russian, *Summa Cum Laude*

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## Research

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\* = graduate student

## Publications

### Peer reviewed journal articles

- In prep \*Lien, Z.-L., **Green, J.J.**, & Shih, C. Effects of structural priming on Chinese word segmentation.
- Submitted **Green, J.J.**, Green, J.R., & Kartapanis, A. Future earnings information in business text.
- To appear **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Evidence on the use of structural information and prediction in reference resolution. *Glossa: a journal of general linguistics*.
- 2019 **Green, J.J.** A movement theory of adjunct control. *Glossa: a journal of general linguistics*, 4(1): 87. 1–34. doi:[10.5334/gjgl.724](https://doi.org/10.5334/gjgl.724)
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams A. Processing implicit control: Evidence from reading times. *Frontiers in Psychology*, 6(1629). doi:[10.3389/fpsyg.2015.01629](https://doi.org/10.3389/fpsyg.2015.01629)
- 2013 **Green, J.J.**, Cordero Cervantes, D., Peters, N.T., Logan, K.O., & Kropf, D.L. Dynamic microtubules and endomembrane cycling contribute to polarity establishment and early development of *Ectocarpus* mitospores. *Protospasma*, 250(5): 1035–43. doi:[10.1007/s00709-012-0476-5](https://doi.org/10.1007/s00709-012-0476-5)

**Proceedings papers**

- 2019 **Green, J.J.** Non-subject control of temporal adjuncts. In E. Ronai, L. Stigliano, & Y. Sun (Eds.), *Proceedings of the Fifty-Fourth Annual Meeting of the Chicago Linguistic Society* (pp. 137–148). Chicago: IL: CLS.
- 2017 Williams, A. & **Green, J.J.** Why control of PRO in rationale clauses is not a relation between arguments. In A. Lamont & K. Tetzloff (Eds.), *Proceedings of NELS 47* (Volume 3, pp. 233–246). Amherst MA: GLSA.

**Reports**

- 2018 **Green, J.J.** *Report on state Seal of Biliteracy requirements* (tech. rep. No. 2017-1). American Council on the Teaching of Foreign Languages.

**Unpublished manuscripts**

- 2018 **Green, J.J.** Processing pronouns and PRO: Evidence from the N400 and self-paced reading times. (unpublished qualifying paper, reporting joint work with M. McCourt, E. Lau, and A. Williams)
- 2016 **Green, J.J.** Control of local and remote rationale clauses. (unpublished qualifying paper)

**Presentations****Conference talks**

- 2018 **Green, J.J.** A movement theory of adjunct control. *NELS 49*, Ithaca NY, October 5.
- Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in reference resolution. *CLS 54*, Chicago IL, April 27.
- 2016 Williams, A. & **Green, J.J.** Why Implicit Control cannot be a syntactic or semantic relation between arguments. *NELS 47*, Amherst MA, October 14.
- 2015 McCourt, M., **Green, J.J.**, Lau, E., & Williams, A. Syntax or discourse? Processing implicit control from passives. *CUNY Sentence Processing Conference 28*, Los Angeles CA, March 21.
- 2014 **Green, J.J.** Local and remote control of reason clauses in passives. *Maryland-MIT-Harvard-UMass-UConn Workshop in Formal Linguistics (ECO-5)*, College Park MD, April 19. (Reporting joint work with M. McCourt, A. Fazlipour, E. Lau, & A. Williams)
- 2013 **Green, J.J.** The Final Form (FF) and  $\pi/\lambda$  movement. *University of Utah Student Conference in Linguistics*, Salt Lake City UT, April 4.
- Muñoz, J., & **Green, J.J.** The Language Freedom Project. *University of Utah Conference on Social Awareness*, Salt Lake City UT, January 26.

**Conference posters**

- 2018 **Green, J.J.** Non-subject control of temporal adjuncts. *CLS 54*, Chicago IL, April 26.  
**Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Processing adjunct control: Rapid use of structural information in anaphora resolution. *CUNY Sentence Processing Conference 31*, Davis CA, March 16.  
**Green, J.J.** Adjunct control as logophoric control. *Linguistic Society of America Annual Meeting*, Salt Lake City UT, January 5.  
**Green, J.J.**, McCourt, M., Lau, E., & Williams, A. PRO in adjuncts is interpreted as quickly as overt pronouns. *Linguistic Society of America Annual Meeting*, Salt Lake City UT, January 4.
- 2016 **Green, J.J.** Pragmatic control of rationale clauses. *MACSIM*, New York City NY, October 1.
- 2015 **Green, J.J.**, McCourt, M., Lau, E., & Williams, A. Implicit control: Semantics or pragmatics? *Experimental Pragmatics 2015*, Chicago IL, July 17.
- 2013 **Green, J.J.**, & Hayes-Harb, R. VOT as evidence for third language acquisition models. *National Conference for Undergraduate Research*, La Crosse WI, April 13.

**Invited talks**

- 2020 **Green, J.J.** Psycholinguistic processing, reference resolution, and language acquisition. *Brigham Young University Language Acquisition Research Colloquium*. Provo UT, March 18.
- 2019 **Green, J.J.** PROcessing reference: Syntactic and non-syntactic constraints on the interpretation of adjunct control. *U. of Iowa Linguistics Dept.* Iowa City IA, January 28.
- 2014 **Green, J.J.** Remote control: Evidence against grammatical binding of PRO in reason clauses? *U. of Utah Dept. of Linguistics Colloquium Series*. Salt Lake City UT, March 17.

**Other research experience**

- 2016–2017 Interdisciplinary research group on meaning in computation and cognition. NRT team, Language Science Center, U. of Maryland.
- 2013 Lab Exchange, U. of Alberta's Phonetics Lab & Center for Comparative Psycholinguistics, "Lexical activation in L2 Arabic." Funded by the U. of Utah Speech Acquisition Lab. Advisors: Ben Tucker and Rachel Hayes-Harb.
- 2012–2013 Principle Investigator: "The hybrid Chinese: Comparison of a hybrid course with a traditional face-to-face course in second-semester Chinese," U. of Utah, Depts. of Undergraduate Research and Languages & Literature. Advisor: Janet Kerr.  
 Research Assistant, Speech Acquisition Lab, U. of Utah, Dept. of Linguistics. Advisor: Rachel Hayes-Harb.

**Fellowships and grants**

- 2018 Jacob K. Goldhaber Travel Award, U. of Maryland Graduate School, for travel to CLS 54.
- 2015–2018 NSF Research Traineeship. U. of Maryland Language Science Center.
- 2015 Jacob K. Goldhaber Travel Award, U. of Maryland Graduate School, for travel to XPRAG 2015.
- 2012–2013 Grant, Undergraduate Research Opportunities Program: "The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3," U. of Utah. Advisor: Rachel Hayes-Harb.

2012 Grant, Second Language Teaching and Research Center: “The influence of L1 and L2 on perceptual VOT boundaries in initial-stage L3,” U. of Utah. Advisor: Rachel Hayes-Harb.

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## Teaching

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### Experience

#### University of Illinois at Urbana-Champaign

- LING 490 *Neurolinguistics and ERP methods* (grad/undergrad course). Fall 2018, Fall 2019, Fall 2020.
- LING 425 *Intro to psycholinguistics* (grad/undergrad course). Spring 2019, Spring 2020.
- LING 400 *Intro to linguistic structure* (online grad/undergrad course). Fall 2019, Spring 2020, Spring 2021 (expected).
- LING 301 *Elements of syntax* (undergrad course). Fall 2018, Spring 2019, Spring 2021 (expected).
- LING 225 *Language, mind, and brain* (undergrad course). Fall 2019, Fall 2020 (online).
- LING 100 *Introduction to language science* (undergrad course). Spring 2019, Spring 2020, Spring 2021 (expected).

#### University of Maryland

- LING 419J *Perspectives on the syntax of control* (undergrad course). Fall 2016.
- LING 311 *Syntax I* (undergrad course). Spring 2016 (TA for Tonia Bleam).
- LING 240 *Language and mind* (undergrad course). Fall 2015 (TA for Tonia Bleam), Spring 2017 (TA for Peggy Antonisse).
- LING 218L *Language and mind* (undergrad honors course). Fall 2014 (TA Valentine Hacquard).
- LING 200 *Introductory linguistics* (undergrad course). Spring 2015 (TA for Tonia Bleam).

#### University of Utah

- CHIN 1020 *Chinese 2* (hybrid undergrad course). Spring 2013 (TA for Janet Kerr).
- Syntax Volunteer tutor for undergrad intro syntax. Fall 2012

### Awards and grants

- 2018–2019 List of Teachers Ranked as Excellent by their Students. U. of Illinois. (\* = outstanding ratings).  
Fall 2018 (LING 301), \*Spring 2019 (LING 100, LING 301, LING 425), \*Fall 2019 (LING 225, LING 490), Spring 2020 (LING 425).
- 2017 Howard Lasnik Award for Distinguished Teaching by a Graduate Student. Dept. of Linguistics, U. of Maryland.
- 2012–2013 Grant, Undergraduate Student Experts in Teaching Program: “The hybrid Chinese: Comparison of a hybrid course with a traditional face-to-face course in second-semester Chinese,” U. of Utah. Advisor: Janet Kerr.

## Professional development

- 2020 Online course development workshop series (sessions in student engagement, non-video lecture options, assessments, designing cooperative learning groups, and hands-on activities). UIUC. May 20–22.
- 2019 How to teach what you don't know. Workshop at UIUC. April 12.  
Create your own online course workshop series (sessions on DIY video production and media presentation). UIUC. April 19.
- 2017 University Teaching and Learning Program, Associate level certificate. Teaching and Learning Transformation Center, U. of Maryland.

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## Advising

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### University of Illinois at Urbana-Champaign

#### Dissertation director

In progress Yan Sun, Dept. of Linguistics. (Co-director with Chilin Shih)

#### Qualifying paper committee member

2020 Katie VanDyne, Dept. of Spanish and Portuguese.

#### Undergraduate honors thesis advisor

In progress Wen Li, Dept. of Psychology, co-advised with Howard Berenbaum

#### Undergraduate research assistant advisor

LING 291 *Laboratory research*. Fall 2018 (1 student), Spring 2019 (8 students), Fall 2019 (6 students), Spring 2020 (4 students).

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## Service and other honors and awards

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### Reviewing

#### Ad-hoc journal reviewer

2019 *Language Acquisition: A Journal of Developmental Linguistics*.

#### Conference abstract reviewer

2019 *Annual Meeting of the Illinois Language and Linguistics Society*.

## Academic Service

- 2020- Mentor, Illinois Promise (program for low-income first year students), U. of Illinois at Urbana-Champaign.
- 2020 Judge, Undergraduate Research Symposium, U. of Illinois at Urbana-Champaign, April 27 – May 1.
- 2019 Guest speaker, League of Linguists (undergraduate linguistics club, title: *How to figure out who someone is talking about: Using different sources of information in reference resolution*), U. of Illinois at Urbana-Champaign, November 20.
- Microteaching facilitator, Grad Academy, U. of Illinois at Urbana-Champaign, August 21.
- 2018 Speaker, Linguistics Dept. Seminar Series (title: *PROcessing reference: Constraints on the interpretation of adjunct control*), U. of Illinois at Urbana-Champaign, October 15.
- 2016–2018 Outreach committee member, U. of Maryland Language Science Center.
- 2016–2017 Organizing committee member, SALT 27, U. of Maryland.
- 2015–2016 Organizing committee member, 2016 Winter Storm, U. of Maryland Language Science Center.
- 2014–2015 Chair of organizing committee, 2015 Mayfest Workshop, U. of Maryland, Dept. of Linguistics.
- 2012–2013 Organizing committee member, 2013 U. of Utah Student Conference in Linguistics.  
Co-Chair, Undergraduate Student Advisory Committee in Linguistics, U. of Utah.

## Awards, fellowships, and scholarships

- 2015–2018 Language Science Fellowship. U. of Maryland Language Science Center.
- 2013–2018 Dean’s Fellowship and Graduate Assistantship, U. of Maryland, Dept. of Linguistics.
- 2013 General Bachelor’s Award for Excellence, U. of Utah, Dept. of Linguistics.  
Undergraduate Research Scholar Designation, U. of Utah.
- 2007–2013 Presidential Scholarship, U. of Utah.

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## Skills

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Languages	Native: English Advanced: Russian, French Intermediate: Mandarin Chinese Basic: Spanish, Ukrainian
Tools	Programming: Python, R, $\LaTeX$ , Matlab (basic), Experimental software: Experiment Builder, Paradigm, Ibex, Linger, DMDX Methods: EEG, visual-world eyetracking, self-paced reading, cloze, judgment data