

# Lindsey Graham

LINGUISTICS · GRADUATE STUDENT

✉ lrg4@illinois.edu

## Education

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### The University of Illinois

PH.D. IN LINGUISTICS

- Currently pursuing Ph.D., with focus in phonetics and phonology.

*Urbana-Champaign, IL*

*2018 - Present*

### The University of Illinois

M.A. IN LINGUISTICS

- Graduate Teacher Certificate through the Center for Innovation in Teaching and Learning

*Urbana-Champaign, IL*

*2016 - 2018*

### The University of Michigan

B.A. IN LINGUISTICS, SPANISH

- Phi Beta Kappa, University honors, James B. Angell scholar

*Ann Arbor, MI*

*2011 - 2015*

## Skills

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**Programming languages** R (advanced), Matlab (intermediate), Python (familiar), Praat (familiar)

**Human languages** English (native), Spanish (advanced), Basque (beginner)

- Communication** Comfortable presenting to an audience, communicating complex ideas in simple terms, and working with others.
- Research** Able to design and run experiments collecting a variety of data (acoustic, electroglottographic, and aerodynamic).
- Data analysis** Able to process, statistically analyze, visualize, and interpret many types of data.

## Experience

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### The University of Illinois

INSTRUCTOR, LING 210: LANGUAGE HISTORY

- Prepared course materials and gave lectures on historical linguistics thrice weekly. Responsibilities also included grading and general course management.

*Urbana-Champaign, IL*

*Jan. 2020 - July 2020*

TEACHING ASSISTANT, LING 100: INTRO TO LANGUAGE SCIENCE

- Prepared course materials, led weekly discussion sections on a variety of topics in linguistics, and graded.

*Aug. 2019 - May 2020*

TEACHING ASSISTANT, LING 210: LANGUAGE HISTORY

- Prepared course materials, led weekly discussion sections reviewing topics in historical linguistics, and graded.

*Aug. 2019 - Dec. 2019*

RATER, ENGLISH PROFICIENCY TEST

- Evaluated English proficiency of incoming international students from written exams.

*May. 2019 - Aug. 2019*

INSTRUCTOR, ESL 110/510: ENGLISH PRONUNCIATION AND ORAL FLUENCY

- Designed and taught course content regarding English speech for second-language learners. Gave frequent feedback on students' pronunciation abilities and improvements.

*Aug. 2018 - May 2019*

GRADUATE RESEARCH ASSISTANT: PHONETICS AND PHONOLOGY LAB

- Managed scheduling and use of audiometric booth, aided students with recording and acoustic analysis, and led introductory workshops on Praat.

*Aug. 2018 - May 2019*

### The University of Michigan

RESEARCH ASSISTANT: SPEECH PRODUCTION LAB

- Performed data segmentation and acoustic analysis in Praat.

*Ann Arbor, MI*

*Jan. 2015 - Sep. 2016*

## Professional Service

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### Midphon

LEAD COMMITTEE MEMBER

- Led planning for virtual Midphon 25 conference.

*The University of Illinois*

*Sep. 2020 - present*

### Phonetics and Phonology Forum (F3)

ORGANIZER

- Led phonetics reading group, handled scheduling and messaging.

*The University of Illinois*

*Aug. 2020 - present*

## Illinois Language and Linguistics Society

COMMITTEE MEMBER

- Involved in planning annual graduate student linguistics conferences ILLS10 and ILLS11.

*The University of Illinois*

*Jun. 2017 - May 2019*

## Linguistics Student Organization

BOARD MEMBER

- Organized social events and fundraising events for graduate students.

*The University of Illinois*

*Jun. 2017 - May 2018*

## Illinois Language and Linguistics Society

ABSTRACT REVIEWER

- Reviewed abstract submissions for annual conference, giving ratings and feedback.

*The University of Illinois*

*2017, 2018, 2019, 2020*

## Publications

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2019

- Graham, Lindsey 2019. Production and contrastiveness of Canadian Raising in Metro-Detroit English. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019 (pp. 127-131). Canberra, Australia Australasian Speech Science and Technology Association Inc.

## Presentations

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### Midphon 25

POSTER

- "Production and perception of two marginal contrasts in Chicagoland" (Graham, Zhang, Hualde, & Barlaz)

*Virtual*

*Jan. 2021*

### Linguistic Society of America, 95th meeting

TALK

- "The aerodynamics of vowel nasalization in Spanish as a first, second, and heritage language" (Beristain & Graham)

*Virtual*

*Jan. 2021*

### Illinois Acoustic Society Student Symposium I

TALK

- "Acoustic classification of creak subtypes"

*Virtual*

*Nov. 2020*

### International Congress of Phonetic Sciences, 19th meeting

TALK

- "Production and contrastiveness of Canadian Raising in Metro-Detroit English"

*Melbourne, Australia*

*Aug. 2019*

### Illinois Linguistics and Language Society 10

POSTER

- "Rhythm in the British English Isles: Dialect comparison and sentence type"

*Urbana-Champaign, IL*

*Apr. 2018*

## Honors & Awards

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SP20, FA19,

SP19, FA18 **List of Teachers Ranked as Outstanding**, LING 100, LING 210, ESL 110/510

*University of Illinois*

*Melbourne,*

*Australia*

*University of Illinois*

*The University of*

*Michigan*

2019 **IPA Student Award**, International Congress of Phonetic Sciences

2016 **SLCL Fellowship**, School of Literatures, Cultures, and Linguistics

2015 **Romance Languages and Literatures Student Achievement Award**, RLL Department