

## **Gorrety Nafula Wawire**

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### **RESEARCH INTERESTS**

**Research fields:** Sociolinguistics, Linguistic Anthropology, Gender, and Women Studies, African Diaspora Studies

**Research interests:** Ethnography; Discourse Analysis; Language and Identity in the African Diaspora; Migration; Language, Gender, and Race; African Diaspora; Black Feminism; African Feminism.

### **EDUCATION**

**University of Illinois at Urbana- Champaign** **Aug 2021 – Present**

Women and Gender in Global Perspectives at Illinois  
Graduate Minor in Gender Relations in International Development

**University of Illinois at Urbana-Champaign** **Aug 2017- Present**  
Ph.D. in Linguistics (Sociolinguistics)

**University of Illinois at Urbana-Champaign** **Aug 2017- August 2020**  
Master of Arts in Linguistics (Sociolinguistics)

**University of Mississippi, Oxford, MS** **May 2017**  
Master of Arts in Modern Languages (Applied Linguistics and TESL)

*Thesis: English-Swahili Code Switching: An Intersection between Identity and Stance.*

**Southern University and A&M College, Baton Rouge, LA** **May 2014**  
Non-degree Credit Courses (4)

*The Fulbright (FLTA) Program*

**Kenyatta University, Nairobi, Kenya** **July 2013**

**Bachelor of Education (BA) in Education (Arts)**  
*Major: English, Linguistics, and literature*

### **PUBLICATIONS**

- Wawire, G. (2017). English-Swahili Code Switching: An Intersection between Stance and Identity. MA thesis.

### **FELLOWSHIPS AND AWARDS**

- School of Literatures, Cultures, and Linguistics Dissertation Completion Fellowship. 2022-2023
- Outstanding TA in Non-Western Languages (Henry R. Kahane Award). Spring 2020
- Student Leadership Award, Co-chair of the 12<sup>th</sup> Annual Illinois Language and Linguistics Society, (ILLS 12) student led conference. Spring, 2020
- Outstanding Student Award, MA in Linguistics. Department of Modern Languages: University of Mississippi. Spring, 2017
- Outstanding Swahili Instructor, Fulbright Foreign Language Teaching Assistant. Department of Foreign Languages, Southern University, and A&M College. May 2014
- Fulbright Foreign Language Teaching Assistant: Southern University and A&M College, Baton Rouge, LA. Institute of International Education (IIE) 2014

### **TEACHING EXPERIENCE**

- **University of Illinois at Urbana-Champaign**      **Aug 2017 – Present**  
*Teaching Assistant: Elementary I & II Swahili; Intermediate Swahili I & II.*
- **University of Illinois at Urbana-Champaign**      **Fall 2020, Spring 2021, Fall 2021**  
*Graduate Teaching Assistant, Language and Diversity in the US*
- **Summer Institute for Languages of the Muslim World (SILMW)**      **Summer 2018 – 2021**  
*Instructor, Elementary Swahili (SWAH 201, 202), Intermediate Swahili (SWAH 403 & 404)*
- **University of Mississippi, Oxford, MS**      **Fall 2015 – Spring 2017**  
*Graduate Teaching Assistant, Intensive English Program*
- **Eluuya Girls' High School, Naitiri, Kenya**      **Sept 2014 – June 2015**  
*Linguistics and Literature Teacher*
- **Fulbright Foreign Language Teaching Assistant, Southern University and A&M College, Baton Rouge, LA**      **Aug 2013-May 2014**

Courses taught: Elementary, Intermediate, and Advanced level Swahili

### **CONFERENCE PRESENTATIONS**

- American Association for Applied Linguistics (AAAL). "Discursive Construction of Difference by Diasporic Kenyans in the US". [Individual Presentation]. Virtual Conference. March 20 – March 23, 2021.
- Purdue Linguistics Symposium (PLS). "Scaling of Blackness in Narratives African women in the African Diaspora." [Individual Presentation]. Virtual Conference. April 10-11, 2021
- Society for Linguistic Anthropology (SLA). "Negotiating Global Black Femininity in Narratives of African and African American women in the African Diaspora." [Individual Presentation postponed]. Boulder, Colorado September 2021.
- Black Migrations Symposium. "Constructing and Negotiating Blackness among African and African American Women in the African Diaspora." The University of Missouri, Colombia, MO. February 20, 2020.
- Sociolinguistics Symposium (SOSY). "Constructing Authenticity among Kenyans in the US Diaspora." University of Illinois, Urbana-Champaign. April 25, 2019.
- Symposium About Language and Society, Austin (SALSA). "Discursive Practices of Kenyans in the US Diaspora." University of Texas, Austin. April 12-13, 2019.
- National Council for Less Commonly Taught Languages (NCOLCTL). "Use of Innovative Technology in the Language Classroom." Chicago, Illinois April 21-23, 2017.
- National Council for Less Commonly Taught Languages (NCOLCTL). "The 2016 NALRC Intensive Summer Language Workshop: Lessons and Experiences in Professional Development." Chicago, Illinois April 21-23, 2017.

- National Council for Less Commonly Taught Languages (NCOLCTL). “Development of Supplementary Materials for Teaching Less Commonly Taught Languages.”, Atlanta, Georgia April 21-24, 2016.
- Alabama Mississippi Teachers of English to Speakers of Other Languages (AMTESOL). “*Teaching listening made Easy for ESL Teachers.*” Orange Beach, Alabama February 12-13, 2016.
- Fulbright Foreign Language Assistant (FLTA) Conference. “Teaching Language using the Communicative Language Teaching Approach (CLT).”, Washington D.C Dec. 2013.

### **OTHER PRESENTATIONS**

- **Guest Lecture, the University of Illinois at Urbana Champaign, Fall 2020**  
*Linguistic Diversity in the US (LING 250)* “African Language Communities and the African Diaspora in the United States”

### **CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT**

- ACTFL Workshop: *The Role of Grammar in a Proficiency-Oriented Curriculum*, University of Illinois Urbana – Champaign March 9, 2019.
- *National African Language Resource Center Summer Institute*, Indiana University Bloomington May 16- 27, 2016.

### **LANGUAGES**

**Kiswahili:** fluent, **Luhya:**fluent, **Spanish:** novice