

# Amber M. Dunse

Champaign, IL 61820 • (651)-202-7700

[dunse2@illinois.edu](mailto:dunse2@illinois.edu) • <https://amberdunse.wixsite.com/portfolio>

## EDUCATION

---

M.A. in Teaching English as a Second Language, with distinction. May 2014  
Certificate in TESOL  
University of Illinois at Urbana-Champaign (UIUC)

B.S. Secondary Education – TESOL, *summa cum laude* December 2008  
University of Wisconsin at River Falls (UWRF)

### *Licensure*

English as a Second Language (ESL), Birth – Age 21 January 2009  
State of Wisconsin Initial Educator, five-year license

### *Continuing Education*

Master Online Leader & Administrator (MOLA), professional certificate December 2021  
University of Illinois-Springfield, Illinois Online Network (ION) Program

Information Accessibility Design and Policy (IADP), professional certificate May 2021  
University of Illinois at Urbana-Champaign

Digital Accessibility for Educators (DAE), professional certificate March 2020  
University of Illinois-Springfield, Illinois Online Network (ION) Program

## PROFESSIONAL INTERESTS

---

Academic and business writing. Adult literacy. Academic listening and speaking. Language pedagogy. Online learning/blended pedagogy. Universal Design for Learning (UDL). Digital accessibility.

## TEACHING EXPERIENCE

---

### Lecturer

August 2016– Present

*ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL*

- Noted consistently *on the List of Teachers Ranked as Excellent by their Students*, UIUC for instruction in in face-to-face and online contexts.
- Created materials for undergraduate writing and business writing courses, most recently six weeks of ESL 111 online course development.
- Began serving as the Graduate Academic Course Specialist which includes facilitating interactive, goal-oriented weekly meetings and managing instructional materials on Google blogger sites.

- Mentored graduate MATESL TAs to review and revise individual lesson plans.
- Team-taught advanced academic writing course using contract instruction and individualized conferencing to support graduate-level writers.
- Assess English Placement Test samples as part of on-going EPT Essay Rater Certification.
- Co-developed and led reading group for experienced English instructors.

*Courses taught in the ESL Program:*

ESL 111 Introduction to Academic Writing I	ESL 508 Seminar for International Tas
ESL 112 Introduction to Academic Writing II	ESL 511 Written and Oral Communication
ESL 115 Principles of Academic Writing	ESL 512 Introduction to Academic Writing
ESL 502/592 Advanced Academic Writing I	ESL 515 Introduction to Academic Writing
ESL 503/593 Advanced Academic Writing II	ESL 522 Introduction to Business Writing
ESL 504 English Pronunciation for ITAs	

**Visiting Lecturer**

June 2014 – August 2016

*Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL*

- Taught pre-academic reading and writing to build fluency and accuracy in structured paragraphs.
- Taught academic speaking and listening skills utilizing lectures, presentations, and discussions.
- Developed course materials, unit organization, assessments, and ensured their alignment with Student Learning Outcomes (SLOs).
- Developed and co-supervised a student-led conference featuring project-based in which students independently planned the reception, program, advertisements, as well as manage technology.
- Revised *Communicating in American Culture* course to include four skills while building on the existing framework for authentic community interaction and cultural discussion.
- Led weekly level meeting to discuss ongoing student achievement and needs
- Advised teaching assistants in completion of teaching certificates offered by the university.
- Assessed incoming student oral and written proficiency during pre-semester registration process.

**Teaching Assistant**

August 2012 – May 2014

*Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL*

- Instructed beginner students in basic literacy through scaffolded reading activities including vocabulary development, fluency practice, and handwriting for sound-symbol recognition.
- Developed and implemented pronunciation activities supporting perception, practice and prediction skills.
- Co-designed a task-based mini-unit on conversational storytelling for lower level listening course.
- Assessed language development through observation, student presentations, group discussions, conferences, as well as formal testing.

- Directed groups of incoming students during pre-semester orientation events and assessments.
- Engaged in ongoing professional development through content area discussion groups, teaching observations, and workshops.

*Courses Taught at the Intensive English Institute:*

100 Reading	500 Everyday Reading & Writing
100 Pronunciation	600 Everyday Reading & Writing
200 Reading	500 Academic Listening & Speaking
300 Writing	600 Academic Listening & Speaking
400 Reading & Writing	500/600 Communicating in American Culture

**ADDITIONAL RELEVANT EXPERIENCE**

---

**Instructor, Communicating for Agriculture Education Programs (CAEP)-Brazil** Summers 2017 – 2019  
*Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL*

Private Tutor, English Placement Interview March 2013 – Present  
University of Illinois at Urbana-Champaign, Urbana, IL

**K-12 Teacher**

*Substitute Teacher*, Hudson, Somerset and River Falls School Districts, WI January 2009 – March 2010  
*Student Teacher*, ESL Grades 6 – 8, Hudson Middle School, Hudson, WI Fall 2008  
*Student Teacher*, ESL Grades K – 6, Hillside Elementary School, Cottage Grove, MN Fall 2008

**Intern, English instructor** July 2007  
*Shih Hsin University, Taipei, Taiwan*

**TRAINING & MENTORING EXPERIENCE**

---

**Co-Coordinator, Language Partners Program-Education Justice Project (EJP)** February 2017 – Present  
*Danville Correctional Facility, Danville, IL and University of Illinois at Urbana-Champaign, Urbana, IL*

- Co-taught EIL 512 teacher-training practicum for incarcerated student-teachers until lockdown.
- Determine annual SMART goals in partnership with members on the inside and outside.
- Organize curriculum-planning meetings and monitor the effectiveness of training and teaching projects through end of semester evaluations.
- Recruit and orient members and volunteer teachers in their work in the prison context.
- Oversee the Language Partner's budget in partnership with EJP leadership.
- Maintain regular communication members and the larger EJP community.
- Serve on the COVID-19 Response, the Strategic Planning, the Diversity and Inclusion committees.

**Member, Language Partners Program-Education Justice Project** August 2013 – February 2017

*Danville Correctional Facility, Danville, IL and University of Illinois at Urbana-Champaign, Urbana, IL*

- Mentor teams of 6-10 incarcerated men who teach ESL within the Danville Correctional Center, specifically in adapting lessons and building practical classroom teaching skills.
- Facilitate teacher-training sessions including inductive learning, teaching across proficiency levels, lesson planning, inductive versus deductive instruction, teaching listening and speaking, and reverse engineering test specifications for the Test of Adult Basic Education (TABE).
- Meet with multi-disciplined volunteers to critically discuss challenges and successes of teaching in a carceral setting by way of building a culture of collaboration and social mindedness within EJP.

**Volunteer, TEFL Teacher Trainer** March 2010 – June 2012

*Peace Corps - Kyrgyz Republic, Issyk-Kul State University, Karakol, Kyrgyz Republic*

- Trained over 250 English teachers in communicative language teaching, educational psychology principles, and lesson development.
- Managed a grant for a three-part training series featuring interactive teaching strategies and syllabus design.
- Teamed with host country teachers to implement training programs that brought continuing education and practical resources to English teachers in towns and villages.
- Created an after-school creative writing club for secondary students, resulting in a self-published collection of illustrated stories which were read to elementary learners.
- Successfully integrated into a culturally unique work and social community.

**UNIVERSITY & COMMUNITY SERVICE**

---

**Liaison, IT Accessibility Liaison Program** Summer 2020 – Present

*Technology Accessibility Review Committee, University of Illinois at Urbana-Champaign, Urbana, IL*

**Lead, Writing Rubric Revision Committee** Spring 2018 – Present

*ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL*

**Facilitator, Microteaching Sessions** August 2017

*Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign, Urbana, IL*

**Member, Norming Committee** September 2016 – May 2017

*ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL*

**Member, Disciplinary Mentors Project** September 2016 – December 2016

*ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL*

**Lead, Professional Development Committee** August 2015 – August 2016

**Member, Professional Development Committee** January 2013 – August 2015  
*Intensive English Institute, University of Illinois at Urbana-Champaign, Urbana, IL*

**Interviewer, Fulbright Program English Teaching Assistant Review Committee** Fall 2014 - Present  
*University of Illinois at Urbana-Champaign, Urbana, IL*

**Member, Cross-Culture Committee** January 2010 – January 2011  
*Peace Corps - Kyrgyz Republic, Issyk-Kul State University, Karakol, Kyrgyz Republic*

## **PUBLICATIONS**

---

Dunse, A. (2020). Draw something in class. In U. Nurmukhamedov & R. Sadler (Eds.), *New ways in: Teaching with games* (pp. 245-247). TESOL International Association.

Dunse, A. (2019). Active Reading. In R. Sadler, J. Pennell, and J. Kotnarowski (Eds.), *Academic Writing for English Language Learners*. Retrieved from <https://etext.illinois.edu/>

## **PRESENTATIONS**

---

Nava, E. & Dunse, A. (2021). Humanizing Education: How Teaching in a Prison has Influenced Us as Educators. Presented at Kyunpook National University Virtual Study Abroad Winter Semester 2020-2021, University of Illinois at Urbana-Champaign, Champaign, IL, January 19, 2021.

Dunse, A. (2018). Comparing English and Korean Rhythm and Intonation Patterns. Presented at Korean Summer Workshop, University of Illinois at Urbana-Champaign, Champaign, IL, July 13, 2018

Dunse, A. (2018). Presenting Graphs and Charts: DAI strategy. Presented at International Black Sea University, Tbilisi, Georgia, June 20, 2018.

Saclarides, E. S., Torres, A., & Dunse, A. (2014). Perspectives on Coaching as a Means of Professional Development for Higher Education Programs for Incarcerated Populations. Panel presented at the Symposium on Higher Education in Prison, Champaign, IL, October 9-12, 2014.

Sorenson, L., Bishop, H., Sosnowski, J., Dunse, A., Kim, J., & Freitez, F. (2014). Language Partners: Innovators for Language Teaching and Learning in Prison. Presented at Teaching English to Speakers of Other Languages, Portland, OR, March 27, 2014.

Dunse, A. & Kurbankulova, A. (2012). Writing Lesson Objectives. Presented at National FORUM English Teacher Association 9<sup>th</sup> Annual Conference, Bishkek, Kyrgyz Republic, March 30, 2012.

Dunse, A. & Otogenova, A. (2011). Writing Lesson Plans with Objectives. Presented at National FORUM English Teacher Association 8<sup>th</sup> Annual Conference, Talas, Kyrgyz Republic, March 23, 2011.

Dunse, A., Plante, B., Harsdorf, L., Cook, A., & Getty, S. (2008). Teaching English at Shih Hsin University Taipei, Taiwan. Poster presented at the 9<sup>th</sup> Annual UW System Symposium for Undergraduate Research and Creative Activity. River Falls, WI, April 25, 2008.

### **Departmental Talks**

Dunse, A. (2019). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, March 5, 2019 & September 27, 2019.

----- (2017). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, October 24, 2017.

----- (2016). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, September 20, 2016.

Dunse, A. (2016). Annotation Bookmarks: Supporting Active Reading in the Language Classroom. Presented at the Center for Language Instruction and Coordination (CLIC) Share Fair. Urbana, IL, November 4, 2016.

### **SKILL SUMMARY**

---

**Technology:** PC/Mac, Moodle (LMS), Zoom, Google suite, Office suite, Adobe Pro DC, SafeAssign, Turnitin, Audacity, Kaltura Media Player, QuickTime Player (screen casting), iMovie, Camtasia, Wix. HTML5, CSS (beginner), VoiceOver desktop screen reader.

**Assessment:** Certified rater for the English Placement Test at the University of Illinois at Urbana-Champaign. Developed an assessment specification for academic/integrated writing tasks and rubrics. Developed rubric training module for program-wide norming practice. Straight reverse engineered adaptive oral proficiency interview and reading items on the Test of Adult Basic English (Level D).

**Languages:** English (fluent), Spanish (Intermediate), Kyrgyz (Intermediate), Russian (Introductory)

### **AWARDS & CERTIFICATES**

---

List of Teachers Ranked as Excellent by their Students, UIUC (2016 - Present)

Peter Strevens Award for Excellence in Teaching in the Intensive English Institute, UIUC (2014)

*Teacher Scholar Certificate*, Center for Innovation in Teaching & Learning, UIUC (2014)

*Graduate Teaching Certificate*, Center for Innovation in Teaching & Learning, UIUC (2013)

### **AFFILIATIONS**

---

Computer Assisted Language Instruction Consortium (CALICO)

Consortium on Graduate Communication (CGC)

Illinois TESOL & Bilingual Education Association

Phi Kappa Phi

Sigma Tau Delta, International Honor Society of English

TESOL International Association