

EDUCATION

M.A. in Teaching English as a Second Language, with distinction. May 2014
Certificate in TESOL
University of Illinois at Urbana-Champaign (UIUC)

B.S. Secondary Education – TESOL, *summa cum laude* December 2008
University of Wisconsin at River Falls (UWRF)

Licensure

English as a Second Language (ESL), Birth – Age 21 January 2009
State of Wisconsin Initial Educator, five-year license

Continuing Education

Master Online Leader & Administrator (MOLA), professional certificate November 2022
University of Illinois-Springfield, Illinois Online Network (ION) Program

Master Online Teacher (MOT), professional certificate July 2022
University of Illinois-Springfield, Illinois Online Network (ION) Program

Information Accessibility Design and Policy (IADP), professional certificate May 2021
University of Illinois at Urbana-Champaign

Digital Accessibility for Educators (DAE), professional certificate March 2020
University of Illinois-Springfield, Illinois Online Network (ION) Program

PROFESSIONAL INTERESTS

Academic writing and presentation. Adult literacy. Language pedagogy. Online learning/blended pedagogy. Teacher Training. Universal Design for Learning (UDL). Critical Pedagogy. Digital accessibility.

TEACHING EXPERIENCE

Lecturer, Course Specialist August 2020 – Present

Lecturer August 2016 – August 2020

ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL

- Manage instructor resources for nine in-person and online courses
- Collaborate with Online Coordinator and Curriculum Coordinator to develop materials

- Mentor MATESL students in the development of lesson plans and reflective teaching practices
- Led or consulted on materials development trainings related to accessible design basics
- Proposed inclusive language revisions for the program-wide syllabus template
- Co-created digital accessibility guidelines for new program website templates
- Co-developed and lead reading group for experienced English instructors with special focus on topics of Universal Design for Learning.

Courses taught in the ESL Program:

ESL 111 Introduction to Academic Writing I	ESL 508 Seminar for International Tas
ESL 112 Introduction to Academic Writing II	ESL 511 Written and Oral Communication
ESL 115 Principles of Academic Writing	ESL 512 Introduction to Academic Writing
ESL 502/592 Advanced Academic Writing I	ESL 515 Introduction to Academic Writing
ESL 503/593 Advanced Academic Writing II	ESL 522 Introduction to Business Writing
ESL 504 English Pronunciation for ITAs	

Visiting Lecturer

June 2014 – August 2016

Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL

Teaching Assistant

August 2012 – May 2014

Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL

Courses Taught at the Intensive English Institute:

100 Reading	500 Everyday Reading & Writing
100 Pronunciation	600 Everyday Reading & Writing
200 Reading	500 Academic Listening & Speaking
300 Writing	600 Academic Listening & Speaking
400 Reading & Writing	500/600 Communicating in American Culture

ADDITIONAL RELEVANT EXPERIENCE

Private Tutor, English Placement Interview

March 2013 – March 2020

University of Illinois at Urbana-Champaign, Urbana, IL

Instructor, Communicating for Agriculture Education Programs (CAEP) - Brazil Summers 2017 – 2019

Intensive English Institute, University of Illinois at Urbana-Champaign, Champaign, IL

Volunteer, TEFL Teacher Trainer

March 2010 – June 2012

Peace Corps - Kyrgyz Republic, Issyk-Kul State University, Karakol, Kyrgyz Republic

K-12 Educator

Substitute Teacher, Hudson, Somerset and River Falls School Districts, WI January 2009 – March 2010

Student Teacher, ESL Grades 6 – 8, Hudson Middle School, Hudson, WI Fall 2008
Student Teacher, ESL Grades K – 6, Hillside Elementary School, Cottage Grove, MN Fall 2008
Intern, English Instructor July 2007
Shih Hsin University, Taipei, Taiwan

COMMUNITY SERVICE & ENGAGEMENT

Member, DEI Committee Education Justice Project (EJP) Spring 2020 – Present
University of Illinois at Urbana-Champaign, Urbana, IL

- co-led critical climate discussions on intersectionality and cultural appropriation
- performed several functional accessibility evaluations on the new EJP website and drafted reports for developer updates (sample attached).
- led a session on Creating Accessible Word Documents
- provided feedback and document remediation on “EJP Accessible Meetings” resources
- co-planned a discussion series on topics on racism and allyship
- participated in Ready-Set facilitator trainings and reading discussion groups

Co-Coordinator, Language Partners Program Education Justice Project February 2017 – Present
Member, Language Partners Program August 2013 – February 2017
Danville Correctional Facility, Danville, IL and University of Illinois at Urbana-Champaign, Urbana, IL

- Initiated the development of an EJP-TESL certificate and co-drafted the MOU between University of Illinois Department of Linguistics (Linguistics) and Department of Educational Policy, Organization & Leadership, regarding Education Justice Project (EJP) in support of a Certificate in Teaching English as a Second Language (TESL) at Danville Correctional Center
- Co-taught EIL 413 (formerly EIL 512) teacher-training practicum for incarcerated student-teachers until lockdown.
- Determine annual SMART goals in partnership with members on the inside and outside.
- Organize curriculum-planning meetings and monitor the effectiveness of training and teaching projects through end of semester evaluations.
- Recruit and orient members and volunteer teachers in their work in the prison context.
- Oversee the Language Partner’s budget in partnership with EJP leadership.
- Maintain regular communication members and the larger EJP community.
- Serve on the COVID-19 Response and the Strategic Planning committees.

UNIVERSITY SERVICE & ENGAGEMENT

Member, Department of Linguistics Diversity, and Inclusion Committee Spring 2022 – Present
University of Illinois at Urbana-Champaign, Urbana, IL

Liaison, IT Accessibility Liaison Program Summer 2020 – Present
Technology Accessibility Review Committee, University of Illinois at Urbana-Champaign, Urbana, IL

Lead, Writing Assessment Revision Committee Spring 2018 – Spring 2022
Illinois ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL

Interviewer, Fulbright Program English Teaching Assistant Review Committee Fall 2014 - Present
Illinois University of Illinois at Urbana-Champaign, Urbana, IL

Facilitator, Graduate Academy for College Teaching, August 2017 & August 2022
Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign, Urbana, IL

Member, Norming Committee September 2016 – May 2017
Illinois ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL

Member, Disciplinary Mentors Project September 2016 – December 2016
ESL Program, Linguistics Department, University of Illinois at Urbana-Champaign, Urbana, IL

Lead, Professional Development Committee August 2015 – August 2016

Member, Professional Development Committee January 2013 – August 2015
Intensive English Institute, University of Illinois at Urbana-Champaign, Urbana, IL

PUBLICATIONS

Dunse, A. (2020). Draw something in class. In U. Nurmukhamedov & R. Sadler (Eds.), *New ways in: Teaching with games* (pp. 245-247). TESOL International Association.

Dunse, A. (2019). Active Reading. In R. Sadler, J. Pennell, and J. Kotnarowski (Eds.), *Academic Writing for English Language Learners*. Retrieved from <https://etext.illinois.edu/>

PRESENTATIONS

Huang, J. & Dunse, A. (2022). Practical applications of UDL in ESL graduate writing classes. Presented at Consortium on Graduate Communication Summer Institute, Virtual event, June 14, 2022.

Dunse, A. (2022). Classroom Assessment. Presented to EIL 460 Principles of Language Testing, University of Illinois at Urbana-Champaign, Champaign, IL, March 10, 2022

Dunse, A. & Nava, E. (2021). Humanizing Education: How Teaching in a Prison has Influenced Us as Educators. Presented at Kyunpook National University Virtual Study Abroad Summer Semester 2020-2021, University of Illinois at Urbana-Champaign, Champaign, IL, July 12, 2021.

- Nava, E. & Dunse, A. (2021). Humanizing Education: How Teaching in a Prison has Influenced Us as Educators. Presented at Kyunpook National University Virtual Study Abroad Winter Semester 2020-2021, University of Illinois at Urbana-Champaign, Champaign, IL, January 19, 2021.
- Dunse, A. (2018). Comparing English and Korean Rhythm and Intonation Patterns. Presented at Korean Summer Workshop, University of Illinois at Urbana-Champaign, Champaign, IL, July 13, 2018
- Dunse, A. (2018). Presenting Graphs and Charts: DAI strategy. Presented at International Black Sea University, Tbilisi, Georgia, June 20, 2018.
- Saclarides, E. S., Torres, A., & Dunse, A. (2014). Perspectives on Coaching as a Means of Professional Development for Higher Education Programs for Incarcerated Populations. Panel presented at the Symposium on Higher Education in Prison, Champaign, IL, October 9-12, 2014.
- Sorenson, L., Bishop, H., Sosnowski, J., Dunse, A., Kim, J., & Freitez, F. (2014). Language Partners: Innovators for Language Teaching and Learning in Prison. Presented at Teaching English to Speakers of Other Languages, Portland, OR, March 27, 2014.
- Dunse, A. & Kurbankulova, A. (2012). Writing Lesson Objectives. Presented at National FORUM English Teacher Association 9th Annual Conference, Bishkek, Kyrgyz Republic, March 30, 2012.
- Dunse, A. & Otogenova, A. (2011). Writing Lesson Plans with Objectives. Presented at National FORUM English Teacher Association 8th Annual Conference, Talas, Kyrgyz Republic, March 23, 2011.
- Dunse, A., Plante, B., Harsdorf, L., Cook, A., & Getty, S. (2008). Teaching English at Shih Hsin University Taipei, Taiwan. Poster presented at the 9th Annual UW System Symposium for Undergraduate Research and Creative Activity. River Falls, WI, April 25, 2008.

Departmental Talks

- Dunse, A. (2021). Providing Feedback on Student Writing. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, September, 2021.
- Dunse, A. (2019). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, March 5, 2019 & September 27, 2019.
- (2017). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, October 24, 2017.
- (2016). Using and Adapting Rubrics. Workshop for the ESL Program Professional Development Series, ESL Program, University of Illinois at Urbana-Champaign, September 20, 2016.

Dunse, A. (2016). Annotation Bookmarks: Supporting Active Reading in the Language Classroom.
Presented at the Center for Language Instruction and Coordination (CLIC) Share Fair. Urbana, IL,
November 4, 2016.

SKILL SUMMARY

Technology: Mac, Moodle (LMS), Zoom, Google suite, Office suite, Adobe Pro DC, Turnitin, Audacity, Kaltura Media Player, QuickTime Player (screen casting), iMovie, Camtasia, Wix. HTML5, CSS (beginner), VoiceOver desktop screen reader.

Assessment: Certified rater for the English Placement Test at the University of Illinois at Urbana-Champaign. Developed an assessment specification for academic/integrated writing tasks and rubrics. Developed rubric training module for program-wide norming practice. Straight reverse engineered adaptive oral proficiency interview and reading items on the Test of Adult Basic English (Level D).

Languages: English (fluent), Kyrgyz (Conversational), Spanish (Conversational), Russian (Introductory)

AWARDS & CERTIFICATES

2021-22 Xiaohui Zhang Diversity & Community Engagement Award (*ex-aequo* with Ky Merkley)
List of Teachers Ranked as Excellent by their Students, UIUC (2016 - Present)
Peter Strevens Award for Excellence in Teaching in the Intensive English Institute, UIUC (2014)
Teacher Scholar Certificate, Center for Innovation in Teaching & Learning, UIUC (2014)
Graduate Teaching Certificate, Center for Innovation in Teaching & Learning, UIUC (2013)

AFFILIATIONS

Consortium on Graduate Communication (CGC)
Computer Assisted Language Instruction Consortium (CALICO)
Illinois TESOL & Bilingual Education Association
Phi Kappa Phi
Sigma Tau Delta, International Honor Society of English
TESOL International Association