

SCHEDULE OF EVENTS

Friday, February 26, 2021

8:30	ILLS Room 1 Zoom Room Open		
8:45-9:00	Opening Remarks by James Yoon		
9:00-10:00	PLENARY		
	Awad Ibrahim	University of Ottawa	
	<i>Race-ing Language, Language-ing Race After George Floyd: Hip-Hop and Black English as Symbolic Spaces of Investment</i>		
10:00 – 10:15	Coffee Break		
10:15 – 10:45	ILLS Room 1	ILLS Room 2	SOSY Room
	Onur Keles & Selen Pekuzun	Letizia Cerqueglini	Azler Garcia Palomino
	Boğaziçi University	Tel Aviv University	University Of The Basque Country (UPV/EHU)
	<i>Effects of Cultural Orientation on Emotional Granularity</i>	<i>Changes in Mutallat Arabic Color Language and Cognition induced Hebrew</i>	<i>On dialect levelling and language attitudes in a rural Basque town: Variation by Contact with Modern across age, gender, and local identifications</i>
10:50 – 11:20	Hamza R'boul	Stefano Fiori & Chiara Meluzzi	Marten van der Meulen & Viktorija Kostadinova
	Public University of Navarre	University of Pavia	Radboud University, Nijmegen; University of Amsterdam
	<i>Promoting Decoloniality and Social Justice in Intercultural Communication Education</i>	<i>Sociophonetic variation of vowels in a minority language in Italy</i>	<i>Who corrects whom? Prescriptivism, power dynamics and personality in American comedy series</i>
11:20 – 11:30	Coffee Break		
11:30-12:30	SOSY Room		
	PLENARY		
	Quentin Williams	University of the Western Cape, South Africa	
	<i>Undoing Coloured English: Toward a Sociolinguistics of Non-Racism</i>		
12:30 – 1	Lunch		

	<i>ILLS Room 1</i>	<i>ILLS Room 2</i>	<i>SOSY Room</i>
1:00 – 1:30	Yinglun Sun, Zavala Jose, Shuju Shi, Roxana Girju, Jeffrey Moore University of Illinois Urbana Champaign <i>Building and annotating an empathy-rich corpus: the case of MedicalCare</i>	Vipasha Bansal University of Minnesota, Twin Cities <i>Condition C in White Hmong</i>	Tris Faulkner Georgetown University <i>The Subjunctive vs. The Indicative: How Non-standard Usage of Mood Influences Social Attitudes</i>
1:35 – 2:05	Hongwei Zhang University of Chicago <i>Foreign Loan or Selected Congruence? The Comitative-Instrumental Marker in the Sinitic Varieties of Northwestern China</i>	Ander, Beristain; Nathaniel Anleitner; Andrea Christoforou; Milton Guendica; Deniz Namik; Natalie Palmer University of Illinois Urbana Champaign <i>L1-L2 differences in the production of temporal cues before consonants in Spanish</i>	Chad Hall Michigan State University <i>Uncovering a Focused Lebanese American Ethnolect in Dearborn Michigan</i>
2:10 – 2:40	Norimasa Hayashi Kyushu University <i>Labeling English and Japanese Wh Interrogatives</i>		Marjoris Regus; Teresa Satterfield University of Michigan <i>Codeswitching As a Cultural, Musical, and Linguistic Tool in the Music Classroom</i>
2:45-3:15	ILLS & SOSY Networking	ILLS Poster Session	SOSY Poster Session
3:15 – 3:30	Coffee Break		
3:30-4:30	<i>ILLS Room 1</i>		
	PLENARY Acrisio Pires <i>Bilingualism in Flux: Internal and External Factors in Language Change and Stability</i>		University of Michigan

Saturday, February 27, 2021

8:30-9:00	ILLS Room 1 Zoom Room Open		
9:00 – 10:00	PLENARY		
	Enam Al-Wer	University of Essex	
	<i>Dialect contact, focusing and feature complexity: Data from Amman</i>		
10:00 – 10:15	Coffee Break		
10:15 – 10:45	ILLS Room 1	ILLS Room 2	SOSY Room
	Saartje Ghillebaert & Klass Willems	Guillem Belmar Viernes	Yoko Hama
	University of Ghent	University of California-Santa Barbara	University of Minnesota, Twin Cities
	<i>Obligatory and non-obligatory grammatical categories in 'thinking for speaking'</i>	<i>Language revitalization in Catalonia: Glocalization, (un)Markedness and (un)Sustainable multilingualism</i>	<i>Translanguaging practices in a Japanese immigrant community in Paraguay</i>
10:50 – 11:20	Victoria Susberry, Jack Dempsey & Kiel Christianson	Tetiana Tytko	Natalia Server Benetó
	University of Illinois Urbana Champaign	University of Maryland	Ohio State University
	<i>Accent Bias and Comprehension</i>	<i>Facilitating L2 writing instruction by introducing web-based collaborative reading tasks</i>	<i>Catalan-Spanish code-switching in València as a reflection of attitudes towards the out-group</i>
11:20 – 11:30	Coffee Break		
11:30-12:30			SOSY Room
	PLENARY		
	Anne H. Charity Hudley	University of California Santa Barbara	
	<i>Talking College: A Community Based Language and Racial Identity Development Model for Black College Student Justice</i>		
12:30 – 1	Lunch		

	<i>ILLS Room 1</i>	<i>ILLS Room 2</i>	<i>SOSY Room</i>
1:00 – 1:30	Giang Le University of Illinois Urbana Champaign <i>Vietnamese Native Speakers' Cues to the Perception of Stress</i>		Edwin Dartey & Asmaha Heddi Ohio University <i>Medium of Instruction Policies in Ghanaian and Tanzanian Primary Schools: An Overview of Key Issues and Recommendations</i>
1:35 – 2:05	Seyyed Hatam, Tamimi Sad & Ronnie Wilbur Purdue University <i>Wh-interrogatives in Khuzestani Arabic</i>		Hannah Bingham Brunner Oklahoma State University <i>“But, honestly, no:” A conversation analysis of how young adults construct their health identities</i>
2:15-2:45		ILLS & SOSY Networking	Tribute to Dr. Jan Blommaert
2:45 – 3:00	Coffee Break		
3:30-4:00	<i>ILLS Room 1</i>		
	PLENARY Jorge Rosés Labrada		University of Ottawa
	<i>Mobilizing Legacy Text Collections, Communities, Training and Research</i>		
4:00-4:30	Closing Remarks by James Yoon		

Poster Sessions

Friday February 26, 2:45 – 3:15 PM

ILLS Posters- *ILLS 2 Room*

1. Mien-Jen Wu University of Illinois Urbana Champaign
Scopal Behaviors of Mandarin Disjunction and Conjunction
2. Edwin Dartey Ohio University
An Analysis of Modal Hedges in Physics Research Articles

SOSY Posters - *SOSY Room*

1. Duygu Bayram Boğaziçi University
Effects of Language on Multilingual Five-Factor Personality Scores
2. Naiyan Du Michigan State University
Life Across Life Span on Tone Sandhi Domain: A Case Study of Huai'an Mandarin